



A Publication for Members of the
N.C. Association of School Administrators

May 13, 2021

The State Board of Education (SBE) held its monthly meeting on April 13.

The pages that follow summarize highlights from the meeting and the Board's actions for this month.

For complete SBE information, visit their website: <http://stateboard.ncpublicschools.gov/>

ACTION ITEMS

EDUCATION INNOVATION AND CHARTER SCHOOLS COMMITTEE

Action on First Reading

EICS 1 - 2021 Charter School Application Revisions

Per State Board of Education (SBE) Policy CHTR-012 and GS 115C.218, the SBE must establish and approve the charter school application, timeline, and process prior to each application round. The Charter School Application Timeline and Process was approved at the April 2021 SBE meeting with minor revisions from the prior year version. The 2021 Charter School Application includes updates to question formatting, verbiage clarification, and the addition of questions for charter schools that propose to serve a single-sex student population. The 2021 Charter School Application, Timeline and Process will begin on Friday, May 28, 2021.

Recommendations: The Charter Schools Advisory Board recommended the SBE approve the 2021 Charter School Application Revisions.

APPROVED

Action

EICS 3 - KIPP ENC's and KIPP Charlotte's Request to Utilize a Charter Support Organization

KIPP Eastern North Carolina ("KIPP ENC") serves nearly 2,500 students across three campuses in Gaston, Halifax, and Durham. KIPP Charlotte serves nearly 900 students across two campuses in Charlotte. The four schools, KIPP Gaston, KIPP Charlotte, KIPP Halifax, and KIPP Durham will continue current operations, but sought approval to utilize a charter support organization called KIPP North Carolina Public Schools (or "KIPP North Carolina"). This request was heard by the Charter Schools Advisory Board (CSAB) on March 8, 2021 and the CSAB voted unanimously to approve.

Recommendations: The Charter Schools Advisory Board recommended the SBE approve KIPP ENC and KIPP Charlotte's Request to Utilize a Charter Support Organization.

APPROVED

EICS 4 - New Policy - Teacher Contracts (ESDB-029)

Effective July 1, 2018, state law permitted non-career status teachers that have been employed by the board for at least three years in a full-time, permanent position to be considered for a one, two, or four-year new or renewed employment contract. Teachers at each of the three residential schools are currently only considered for one-year contracts, and the proposed policy would make the multi-year options available to them.

Recommendations: It was recommended the SBE approve the new Teacher Contract policy (ESDB-029) and allow staff to consider multi-year options for upcoming term.

APPROVED

STUDENT LEARNING & ACHIEVEMENT COMMITTEE

Action on First Reading

SLA 1 - State Advisory Council on Indian Education (SACIE) New Member Appointment

The State Advisory Council on Indian Education serves a vital role in advising the State Board of Education on issues pertaining to the education of American Indian students. As legislatively mandated, Council membership is determined based on recommendations from the NC Commission of Indian Affairs Board, with review and final approval of all nominees by the NC State Board of Education. The NC Commission of Indian Affairs approved and is recommending five nominees – Amanda Fridsard (1st term), Brandi Jacobs (1st term), Kamiyo Lanning (2nd term), Reah Jacobs (2nd term), and Tina Lance (1st term).

Recommendations: It was recommended the SBE approve for a two-year term the five nominees recommended by the Board of the NC Commission of Indian Affairs.

Action

SLA 2- SBE Policy Amendment: Course for Credit (CCRE-001)

Based on recent changes to the Graduation Requirements (GRAD-004) focused on the Social Studies course requirements, Course for Credit (CCRE-001) is being amended to reflect the new courses and indicate which courses may be taken in middle school as part of an acceleration plan. NCDPI also clarified the impacts of a student taking a high school course in middle school on specific graduation requirements.

Recommendations: It was recommended the SBE approve the amendments to the Course for Credit (CCRE-001) policy.

SLA 3- SBE Policy Amendment: Advanced Courses Satisfying Graduation Requirements (GRAD-008)

Based on recent changes to the Graduation Requirements (GRAD-004) focused on Social Studies course requirements, Advanced Courses Satisfying Graduation Requirements (GRAD-008) is being amended to reflect an additional new course and indicate which AP course may satisfy specific graduation requirements. This recommendation was initially proposed to NCDPI by many Local Education Agencies in the field. As a result, a content review of the AP course being proposed was completed by College Board and reviewed by NCDPI staff to ensure alignment of the course with the current Standard Course of Study.

Recommendations: It was recommended the SBE approve the changes to GRAD:004 – Advance Courses Satisfying Graduation Requirements.

SLA 4 - Governor's School Board of Governors Appointment Recommendations

The Board of Governors of the Governor's School of North Carolina (Board of Governors) is established as an advisory council to the State Board of Education. Its establishment is set forth in EXCP-009 of State Board of Education policies. The policy requires that a Deputy Superintendent serve on the Board and that the other ten voting members shall include a local superintendent, a teacher, a local director of gifted programs, the president or president's designee of the NC Governor's School Foundation, and lay persons and shall be selected so as to represent the eight educational districts of the state. Presidents (or their designees) from each of the host institutions (i.e., High Point University and Meredith College) also serve in an ex officio non-voting capacity. The State Superintendent is to recommend individuals to the State Board of Education for its approval to fill any vacancy. The first term of representatives Kristin Doe (Western Region), Michael Elder (Southeast Region), and Fannie Williams (Northeast Region) is expiring and they each have agreed to serve a second term, beginning July 1. Also, there will be three vacancies — two from expired second terms, and one from an expired first term that does not seek an additional term. The Superintendent has recommendations to fill these vacancies, all of which can be lay citizens and two of which must represent the Sandhills and Northwest Regions.

Recommendations: It was recommended the SBE approve the following recommendations: From the State Superintendent: Tommy Macon for the Sandhills Region; Traci Waters for the Northwest Region; and three candidates (Linden Cummings, Ashley Dunham, or J. Michael McElreath) for the remaining vacancy.

EDUCATOR STANDARDS AND PRACTICE COMMITTEE

Action on First Reading

ES & P 1 – Recommendation from the Advisory Board on Requests for Exception from Teaching Licensing Requirements

State Board of Education policy LICN-021: Procedures for seeking Exception from Licensure Requirements, allows individuals who have not met licensing requirements due to extenuating circumstances to request an exception from the requirement or an extension of time. The request must include documents from the teacher, the principal, the superintendent, and the chair of the local board of education. A similar policy, TCED-009: Minimum Admissions Requirements and Exceptions for Initial Teacher Preparation Programs (EPPs), allows colleges and universities to submit requests for exception to Praxis I testing requirements on behalf of students seeking admission to teacher education programs. Requests are evaluated by a panel chaired by a member of the State Board. Panel recommendations were presented in closed session.

Recommendations: It was recommended the SBE accept the Appeal Panel's recommendation(s).

APPROVED

Action

ES & P 2 – Policy Amendments: CTED-004 New Teacher Training Institute and Additional Revisions

CTED-004 is the policy governing initial CTE restricted licenses, adding CTE areas to current licenses, and CTE support services licenses. NCDPI requested revisions to add definitions, add clarifying wording, add the CTE New Teacher Training Institute as option in lieu of coursework, update three license areas, and combine sections for clear and provisional add-ons. License area details in the Manual have been edited to chart format to improve understanding of eligibility for initial license and requirements to convert to continuing license and decrease pages. NCDPI also requested removing section 2.04 as it conflicts with 16 NCAC 06C .0366. "EXPERIENCE CREDIT REQUIREMENTS FOR CAREER AND TECHNICAL EDUCATION TEACHERS. For purposes of calculating salary, Career and Technical Education (CTE) license holders shall receive one year of teaching experience credit for each year of experience in CTE trade or industry relevant to their licensure area prior to becoming a teacher."

Recommendations: It was recommended the SBE approve the revisions to CTED-004: NC Public Schools Career and Technical Education Licensure Policies and Procedures Manual.

APPROVED

ES & P 3 – Policy Amendments: LICN-003 Middle School Math Test (5169) and Secondary Mathematics Test (5161) Vendor Updates

For SBE policy LICN-003 – Licensing Testing Requirements, vendor updates are outlined for Middle School Mathematics Test 5169 (MSMT) and Secondary Mathematics Test 5161 (SMT) as listed below:

- **Middle School Mathematics Test (5169)**
 - Test Code update from 5169 to 5164;
 - Cut Score update from 165 to 157, which is based on the following:
 - Updating test content from 2 categories to 5 categories;
 - Increasing number of questions from 55 to 66; and
 - Adding 30% of questions applied to *Task of Teaching Mathematics*
- **Secondary Mathematics Test (5161)**
 - Test Code updated from 5161 to 5165;
 - Cut Score update from 160 to 159, which based on the following:
 - Updating test content from 2 categories to 4 categories;

- Increasing number of questions from 60 to 66; and
- Adding 25% of questions applied to *Task of Teaching Mathematics*

Current tests 5161 and 5169 are effective until August 2022 and updated tests 5165 and 5164 would be effective starting September 2021.

Recommendations: It was recommended the SBE approve these policy amendments to LICN-003 – Licensing Testing Requirements as presented.

APPROVED

ES & P 4 – Policy Amendment: LICN-001 Residency License Degree Requirement

To align this policy with the statutes listed below, the following language in LICN-001 Section 1.60 discusses the Residency License requirements to be issued an initial license:

At the request of an employing Public School Unit, an individual, including one who holds a Permit to Teach or Emergency License, may qualify for a one-year Residency License in a teaching area, provided the individual:

- Meets the requirements stated in GS 115C-270.20(5) and GS 115C-269-15(b); and
- (a) Completes 24 hours of coursework in the requested licensure area; OR (b) passes the NCSBE required content area examination(s) for the requested licensure area.

An individual who holds a Residency License cannot hold a Permit to Teach or Emergency License. An individual may renew a Residency License twice within three-years of the date the original Residency License issued. All requirements to convert a Residency License to either an IPL or CPL must be completed before the expiration of the second renewal of the Residency License.

Recommendations: It was recommended the SBE approve this policy amendment to General Licensure Requirements (LICN-001) as presented.

APPROVED

BUSINESS OPERATIONS COMMITTEE

Action on First Reading

BSOP 2 – 21st Century Community Learning Centers (CCLC) Summer Mini-Grant Recommendations

The Federal Program Monitoring and Support Division (FPMS) at NCDPI utilized part of the SEA sub-award of Title IV, B funds to run a 2021 Competitive Summer Mini-Grant Program. The purpose of the mini-grant program is to provide federal funds to establish or expand community learning centers that operate during out-of-school (OTS) hours to mitigate learning loss due to COVID-19 and extended public school closures. All funded mini-grant projects must serve at minimum 50 students and operate for a minimum of twenty hours per week for four or more weeks. Grant awards range between \$50,000 to \$300,000 based on the needs identified in the community and schools; the scope of the program; the proposed number of students served; and program design. Upon State Board of Education approval, grant awards will be made available only as a reimbursement grant. Sub-grantees will be awarded funds for the 2021 summer months starting on May 10, 2021, and ending on September 1, 2021. Reimbursement requests must be based on actual allowable expenditures versus encumbrances made prior to the September 1st deadline. There is no liquidation period. All unspent funds remaining at the end of the funding period will revert to the state. Under Section 4203 of the ESEA, the State must give priority to applications proposing to primarily serve students who attend schools eligible for Title I, Part A school-wide programs. Due to the short duration of the program only existing or previously federally-or state-funded District/Charter/Lab/Non-LEA Organizations were eligible to apply for the competition. Additionally, a minimum of 2 mini-grants will be awarded to each of the eight regions of the state.

Recommendations: The Federal Program Monitoring and Support Division recommended the SBE approve the 21st Century Community Learning Center subgrantee allocations.

APPROVED

BSOP 3 – McKinney-Vento Summer Mini-Grant Recommendations

The U.S. Department of Education provides funding to North Carolina to NCDPI and NC LEAs to implement the McKinney-Vento Homeless Education Assistance Improvements Act of 2001 (Title X, Part C of the No Child Left Behind Act, P.L. 107-110), as amended by the Every Student Succeeds Act of 2015. The McKinney-Vento Act includes provisions to ensure that children and youth experiencing homelessness are provided with a free, appropriate public education and have equal opportunity to enroll and succeed in school. The NC Homeless Education Program (NCHPEP) distributes funds to LEAs through a competitive subgrant process, as mandated by the McKinney-Vento Act. Receipt of McKinney-Vento subgrant funds are contingent upon compliance with federal and state mandates, adherence to the terms and activities specified in the proposal as approved, and evidence that expenditures are in compliance with an approved budget. Summer mini-grants for the McKinney-Vento Program will be disseminated to PSUs in a one-time allocation. Charter schools, the lab schools, virtual schools, and the ISD are eligible for \$4000 and LEAs are eligible for \$10,000.

Recommendations: The Federal Program Monitoring and Support Division recommended the SBE approve the McKinney-Vento subgrantee allocations.

APPROVED

BSOP 4 – Elementary & Secondary School Emergency Relief (ESSER) II: ELISS RFP Approval

In March 2021, the General Assembly of North Carolina appropriated fifteen million dollars (\$15,000,000) from the Federal Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) funds for the Extended Learning and Integrated Student Supports (ELISS) Competitive Grant Program for the 2021-2023 period. Grant participants are eligible to receive grants for up to two years in an amount of up to five hundred thousand dollars (\$500,000) each year. Grant participants must provide certification to the NCDPI that the grants received under the program shall be matched on the basis of three dollars (\$3.00) in grant funds for every one dollar (\$1.00) in non-grant funds. Matching funds cannot include State funds. Matching funds may include in-kind contributions for up to fifty percent (50%) of the required match. The purpose of the Extended Learning and Integrated Student Supports Competitive Grant Program (ELISS) is to fund high-quality, independently validated extended learning and integrated student support service programs for at-risk students whose learning has been negatively affected by COVID-19 impacts.

Recommendations: It was recommended the SBE approve the accompanying documents so the FPMS Division can run the grant competition in a timely manner to enable local programs to provide services to students whose learning has been negatively affected by the COVID-19 pandemic.

APPROVED

BSOP 5 – Federal Grant Policy Amendments: Century Community Learning Centers (CCLC) Summer Mini Grants & McKinney Vento Summer Grants (ALOT-003)

As part of DPI's efforts to address the impacts of the novel coronavirus pandemic, DPI has solicited applications for summer mini-grants to be funded via the 21st Century Community Learning Centers (21st CCLC) Program (PRC 110). These grants, ranging from \$50,000 to \$300,000, are available for existing or new 21st CCLC grantees – including LEAs, charter schools, and other public and private organizations across the State. These mini-grants will be solely for out-of-school (OTS) programming to be offered during the summer, and will be available for expenditure from May 10, 2021, through September 1, 2021. DPI has also solicited applications for summer mini-grants to be funded via the McKinney-Vento Homeless Assistance Act program. These mini-grants are being provided to establish or expand homeless education programs offered under the McKinney-Vento Act. Public school units which have identified 50 or more homeless students may submit an application for funding. In addition, public school units with less than 50 homeless students may submit an application as a consortium with a public school unit whose total

number of identified students is greater than 50. The McKinney-Vento Homeless Assistance summer mini-grants will total between \$2,000 and \$25,000, and may be used for allowable costs that are allowable under the McKinney-Vento Homeless Education Program incurred between May 10th and September 30th, with a liquidation date of December 30th. Specific awards for the 21st CCLC summer mini-grants and McKinney-Vento Homeless Assistance summer mini-grants are also being presented at the May State Board of Education meeting for approval. Allotments will only be made for entities with a State Board-approved award.

Recommendations: It was recommended the SBE approve the modifications to the policy.

APPROVED

To view the agendas for the State Board of Education’s meetings, including links to all handouts and PowerPoint presentations presented to the Board, which may include discussion and informational items not discussed above, please click [here](#).

To view the monthly State Board of Education newsletter archive, including this month’s newsletter, please click [here](#).

Members of the NCASA staff represent NCASA at all meetings of the State Board of Education. If you have questions about the issues discussed in this State Board Review, please contact Katherine Joyce, Executive Director, at kjoyce@ncasa.net or Elizabeth Yelverton, Legal Affairs & Policy Manager, at eyelverton@ncasa.net.