



# Key Education Funding & Policy Bills for 2019-2020 Legislative Session

*Updated 5-1-2019*

<b>Accountability System/Testing</b> .....	<b>2</b>
<b>Appropriations</b> .....	<b>3</b>
<b>Calendar</b> .....	<b>3</b>
<b>Charter Schools / School Choice Issues</b> .....	<b>3</b>
<b>Curriculum &amp; Instruction</b> .....	<b>4</b>
<b>Facilities</b> .....	<b>5</b>
<b>Governance</b> .....	<b>6</b>
<b>Higher Education</b> .....	<b>7</b>
<b>Personnel Policies</b> .....	<b>7</b>
<b>Pre-Kindergarten</b> .....	<b>8</b>
<b>Salaries &amp; Benefits</b> .....	<b>9</b>
<b>State Health Plan &amp; Retirement</b> .....	<b>9</b>
<b>Student Safety &amp; Mental Health</b> .....	<b>10</b>
<b>Training &amp; Licensure</b> .....	<b>11</b>

## Accountability System/Testing

**Bill:** [HB266: SCHOOL ANNUAL REPORT CARD](#)  
**Sponsors:** Riddell; Ross; Elmore; Clemmons  
**Summary:** *Modifies school performance grades to provide that all schools receive a grade for school achievement and a grade for school growth.*  
**Status:** 03/28/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [HB276: MODIFY LOW PERFORMING SCHOOL DEFINITION](#)  
**Sponsors:** Riddell; Fraley; Clemmons; Ross  
**Summary:** *Modifies the definition of low-performing schools to eliminate schools that meet growth; makes associated changes to the types of schools that may be approved for a Reform model.*  
**Status:** 04/11/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [HB354: MODIFY WEIGHTING/SCHOOL PERFORMANCE GRADES \(House Budget\)](#)  
**Sponsors:** Horn; Johnson, L.; Gill; Lucas  
**Summary:** *Modifies the calculation of school performance grades by increasing the value of growth from 20% to 50%.*  
**Status:** 03/28/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [HB362: 15 POINT SCALE FOR SCHOOL PERFORMANCE GRADES \(House Budget\)](#)  
**Sponsors:** Horn; Harris; Elmore; Autry  
**Summary:** *Adopts a fifteen-point scale in the determination of school performance grades.*  
**Status:** 03/28/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [HB377: REDUCE TESTING](#)  
**Sponsors:** Elmore; Hall, K.; Bell; Conrad  
**Summary:** *Replaces EOGs in 3-8 reading and math with NC Check-Ins; eliminates remaining EOCs in biology and replacing with ACT or "nationally recognized assessment of high school achievement and college readiness"; eliminates ACT WorkKeys; eliminates N.C. Final exams for teachers who don't have results from an EOG or EOC that can be used to evaluate their performance; prohibits school districts from giving standardized tests not required by the State Board of Education; and prohibits school districts from requiring students to do a high school graduation project*  
**Status:** 04/04/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [HB411: MODIFY SCHOOL QUAL./STUDENT SUCCESS INDICATOR](#)  
**Sponsors:** Horn; Corbin; Elmore; Johnson, L.  
**Summary:** *Combines the career and college readiness indicators used for school performance grades and for the purpose of compliance with federal law for grades nine through twelve.*  
**Status:** 04/11/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [SB412: MODIFY SCHOOL QUAL./STUDENT SUCCESS INDICATOR](#)  
**Sponsors:** Davis, D.  
**Summary:** *Modifies the school quality and student success indicator used for the purpose of compliance with federal law for grades nine through twelve.*  
**Status:** 04/03/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [SB475: STUDY SCHOOL ACCOUNTABILITY MEASURES](#)  
**Sponsors:** Horner; Tillman; Ballard  
**Summary:** *Directs the State Board of Education to study the reporting methods used for school accountability purposes on NC annual school report cards.*  
**Status:** 04/11/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [SB621: TESTING REDUCTION ACT OF 2019](#)  
**Sponsors:** Tillman; Ballard; Sawyer

**Summary:** *Reduces testing administered to students in public schools.*  
**Status:** 05/01/2019 – House Committee on Rules, Calendar, and Operations of the House

## Appropriations

**Bill:** [HB966: 2019 APPROPRIATIONS ACT \(2019 House Budget\)](#)  
**Sponsors:** Johnson; Lambeth; Saine; McGrady  
**Summary:** *Makes base budget appropriations for current operations of state agencies, departments, and institutions –not yet finalized*  
**Status:** 02/26/2019 – Senate Committee on Appropriations/Base Budget

**Bill:** [SB103: 2019 APPROPRIATIONS ACT](#)  
**Sponsors:** Jackson, B.; Brown; Harrington  
**Summary:** *Makes base budget appropriations for current operations of state agencies, departments, and institutions—not yet finalized*  
**Status:** 02/26/2019 – Senate Committee On Appropriations/Base Budget

**Bill:** [SB109: 2019 APPROPRIATIONS ACT](#)  
**Sponsors:** Jackson, B.; Brown; Harrington  
**Summary:** *Makes base budget appropriations for current operations of state agencies, departments, and institutions—not yet finalized*  
**Status:** 02/26/2019 – Senate Committee on Appropriations/Base Budget

## Calendar

**Bill:** [HB79: ACADEMIC ALIGNMENT/BOARDS OF EDUCATION & CC](#)  
**Sponsors:** Horn; Johnson, L.; Elmore; Strickland  
**Summary:** *Allows local boards of education to align their school calendars with local community colleges.*  
**Status:** 03/28/2019 – Senate Committee on Rules and Operations of the Senate

**Bill:** [HB117: SCHOOL CALENDAR FLEXIBILITY PILOT PROGRAM](#)  
**Sponsors:** Warren; Horn; Howard; Johnson, L.  
**Summary:** *Establishes the School Calendar Flexibility Pilot Program.*  
**Status:** 03/12/2019 – House Committee on Rules, Calendar, and Operations of the House

**Bill:** [SB343: CHANGES TO EDUCATION REPORTS](#)  
**Sponsors:** Ballard  
**Summary:** *Makes various changes to education reports; requires local boards of education to annually report by April 1 to the State Superintendent and the SBE on the start and end dates of the instructional calendar for students and identify the statutory exception that authorizes an earlier start date for all schools that begin earlier than the Monday closest to August 26. The SBE must then report this information to JLEOC by June 15 of each year. Local boards of education must make this report by June 1, 2019 for the information for the 2019-2020 school year and the SBE must in turn make the report to JLEOC by July 1, 2019.*  
**Status:** 04/10/2019 – House Committee on Rules, Calendar, and Operations of the House

**Bill:** [SB613: SCHOOL CALENDAR ACCOMMODATION/STATEWIDE](#)  
**Sponsors:** Ballard  
**Summary:** *Establishes Aug. 16 as the earliest start date and June 1 as the latest end date for most school calendars statewide except for year-round schools and LEAs qualifying for a good cause waiver.*  
**Status:** 04/04/2019 – Senate Committee on Rules and Operations of the Senate

## Charter Schools / School Choice Issues

**Bill:** [HB199: PERMANENT CHARTER SCHOOL TRANSPORTATION GRANT](#)  
**Sponsors:** Hardister; Saine; Iler; Brockman  
**Summary:** *Establishes a permanent charter school transportation grant program*  
**Status:** 04/09/2019 – House Committee on Appropriations

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**Bill:** [SB123: PORTABILITY OF LEAVE / CHARTER SCHOOLS](#)  
**Sponsors:** Sanderson  
**Summary:** *Allows sick leave to be transferred between a charter school and a local school administrative unit.*  
**Status:** 02/27/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [SB227: BROADEN CHARTER SCHOOL SIBLING PRIORITY \(House Budget\)](#)  
**Sponsors:** Tillman  
**Summary:** *Broadens charter school enrollment priority to include siblings who apply to the charter school for admission in the same school year and children of persons employed to work full-time for the charter school.*  
**Status:** 04/11/2019 – House Committee on Rules, Calendar, and Operations of the House

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**Bill:** [SB392: SUPERINT. MAY APPROVE CHARTER FACILITY BONDS](#)  
**Sponsors:** Ballard; Brown; Newton  
**Summary:** *Designates the Superintendent of Public Instruction as an applicable elected representative who may provide public approval of one or more private activity bonds to finance or refinance a charter school facility.*  
**Status:** 04/22/2019 – House Committee on Rules, Calendar, and Operations of the House

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**Bill:** [SB609: K-12 SCHOLARSHIP CHANGES](#)  
**Sponsors:** Ballard; Clark, B.; Johnson, T.  
**Summary:** *Simplifies the eligibility requirements for the children with disabilities scholarship grant program; clarifies eligibility for scholarship programs to apply to certain four-year-olds; and makes various other changes to the opportunity scholarship (private school voucher) program, including expanding the family income eligibility.*  
**Status:** 04/09/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [HB913: EQUAL FUNDING FOR ALL STUDENTS/HACKNEY \(=SB 350\)](#)  
**Sponsors:** Yarborough; Saine; Brody  
**Summary:** *Repeals the Hackney amendment to charter school funding, allowing charter schools access to school district funds which are not currently shared with charter schools*  
**Status:** 04/22/2019 – House Committee on Education

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## Curriculum & Instruction

**Bill:** [HB56: ARTS EDUCATION REQUIREMENT \(House Budget\)](#)  
**Sponsors:** Elmore; Johnson, L.; Carney  
**Summary:** *Directs the State Board of Education to require one arts education credit prior to graduation from high school.*  
**Status:** 03/21/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [HB73: CIVIC RESPONSIBILITY EDUCATION \(House Budget\)](#)  
**Sponsors:** Torbett; Lewis; Dobson; Bell  
**Summary:** *Ensures instruction in civic responsibility in elementary, middle, and high school courses*  
**Status:** 03/07/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [HB315: INSTRUCTIONAL MATERIAL SELECTION \(House Budget\)](#)  
**Sponsors:** Elmore; Arp; Johnson, L.  
**Summary:** *Repeals the current process for textbook selection by the State Board of Education and replaces it with a process for local boards of education to select instructional materials; creates a process for individuals to challenge instructional materials as unfit, which could be appealed to the State Board of Education.*  
**Status:** 04/04/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [HB433: ECONOMICS & FINANCIAL LITERACY ACT \(House Budget\)](#)  
**Sponsors:** Horn; Szoka; Montgomery; Hardister

**Summary:** *Requires completion of an economics and personal finance course as a high school graduation requirement in public schools; clarifies requirements for high school civic literacy; and requires professional development for economics and personal finance teachers*  
**Status:** 04/03/2019 – House Committee on Appropriations

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**Bill:** [HB723: MATH OR SCIENCE CREDIT FOR COMPUTER SCIENCE](#)  
**Sponsors:** Horn; Saine; Hardister  
**Summary:** *Allows a computer science course to fulfill one unit of credit in math or science.*  
**Status:** 04/15/2019 – House Committee on Education

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**Bill:** [SB134: ECONOMICS & FINANCIAL LITERACY ACT](#)  
**Sponsors:** Tillman; Ballard; Chaudhuri  
**Summary:** *Requires completion of an economics and personal finance course as a high school graduation requirement in public schools, clarifies requirements for high school civic literacy, and requires professional development for economics and personal finance teachers.*  
**Status:** 04/03/2019 – Senate Committee on Appropriations/Base Budget

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**Bill:** [SB391: EXPAND YOUTH INTERNSHIP OPPORTUNITIES](#)  
**Sponsors:** Ballard  
**Summary:** *Provides a limited exception to the prohibition on youth participating in supervised, practice experiences with employers in occupations found detrimental by the Commissioner of Labor under certain circumstances.*  
**Status:** 04/22/2019 – House Committee on Rules, Calendar, and Operations of the House

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**Bill:** [SB438: EXCELLENT PUBLIC SCHOOLS ACT OF 2019](#)  
**Sponsors:** Berger  
**Summary:** *Modifies the implementation of the North Carolina Read to Achieve Program in order to attain statewide reading proficiency by the third grade.*  
**Status:** 05/01/2019 – Reported by Senate committee

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**Bill:** [SB580: CLASSROOM SUPPLIES TO TEACHERS](#)  
**Sponsors:** Wells; Ballard; Tillman  
**Summary:** *Provides that funds in the classroom materials, instructional supplies, and equipment allotment for the public schools shall be used for the North Carolina Classroom Supply Program to permit teachers to purchase classroom supplies through an electronic account.*  
**Status:** 04/04/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [HB859: CLASSROOM SUPPLIES TO TEACHERS \(=S580\) \(House Budget\)](#)  
**Sponsors:** Saine; Elmore  
**Summary:** *Uses \$15 million in non-recurring funds in both 2019-20 and 2020-21 to establish the Teacher-Directed Classroom Supplies Allotment, separate and apart from the current \$47 million Instructional Supplies Allotment managed by LEAs. The new allotment would provide \$145 to each eligible classroom teacher by Aug. 31 each year, after the electronic platform (provided by Class Wallet that now administers the Personal Education Savings Plans for the State Education Assistance Authority) is first made available no later than Jan. 15, 2020. The funds would be used by teachers to purchase classroom supplies. Also requires DPI to develop categories of expenditures through this new allotment that can be compared with expenditures by LEAs on instructional supplies, with a report from the State Superintendent to the JLEOC by May 15, 2020.*  
**Status:** 04/30/2019 – Hearing in House Committee on Education K-12 (Included in House Budget)

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## Facilities

**Bill:** [HB241: EDUCATION BOND ACT OF 2019 \(Referenced in House Budget\)](#)  
**Sponsors:** Moore; Johnson, L.; Elmore; Horn  
**Summary:** *Allows voters to approve a \$1.5 billion school bond for K-12 schools, paid back by State over 9 years; provides \$200 million each for community colleges and the UNC system*  
**Status:** 03/18/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [HB381: SCHOOL CONSTRUCTION & BROADBAND INVESTM'T](#)  
**Sponsors:** Arp; Saine; Conrad  
**Summary:** *Provides \$2.1 billion for K-12 schools over 10 years with a pay-as-you-go plan utilizing funds from the State Capital Infrastructure Fund (SCIF)*  
**Status:** 03/20/2019 – House Committee on Rules, Calendar, and Operations of the House

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**Bill:** [SB5: BUILDING NORTH CAROLINA'S FUTURE](#)  
**Sponsors:** Brown; Harrington; Krawiec  
**Summary:** *Allows state and local educational institutions access to funding from the State Capital and Infrastructure Fund to address critical capital funding needs.*  
**Status:** 02/25/2019 – House Committee on Education

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**Bill:** [SB397: CLASS SIZE WAIVERS/PE K-5 TEACHER FUNDS](#)  
**Sponsors:** Horner; Tillman; Perry  
**Summary:** *Creates waivers for local school administrative units from K-3 class size requirements with an adjustment to the eligibility for funds for program enhancement teacher positions*  
**Status:** 03/28/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [SB477: SCHOOL LEASE PAYMENTS-USE OF LOTTERY FUNDS](#)  
**Sponsors:** Sawyer; Tillman  
**Summary:** *Makes Tier Three counties eligible for the Needs-Based Public-School Capital Fund (Fund) and authorizes counties to use funds from the Fund for new construction leases.*  
**Status:** 04/15/2019 – Senate Committee on Rules and Operations of the Senate

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## Governance

**Bill:** [HB200: VARIOUS EDUCATION CHANGES](#)  
**Sponsors:** Hurley; Johnson, L.; Horn; Elmore  
**Summary:** *Makes various changes to education laws and combines certain education reports, as recommended by the State Board of Education, the Department of Public Instruction, and the State Superintendent of Public Instruction.*  
**Status:** 03/28/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [HB714: COMPETENCY-BASED ASSESSMENTS](#)  
**Sponsors:** Horn; Blackwell  
**Summary:** *Directs the State Board of Education to recommend steps necessary to transition to a competency-based assessment and teaching model for all elementary and secondary students in the state*  
**Status:** 04/30/2019 – House Committee on Rules, Calendar, and Operations of the House

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**Bill:** [HB798: LOW-PERFORMING SCHOOLS](#)  
**Sponsors:** Elmore; Bell; Brockman  
**Summary:** *Aligns the selection of innovative schools with those identified by the State Board of Education for comprehensive support and improvement; expands options for the Innovative School District to require local boards of education to inform boards of county commissioners of academic progress annually; requires further study of reforms for assistance to low-performing schools.*  
**Status:** 04/30/2019 – House Committee on Rules, Calendar, and Operations of the House

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**Bill:** [HB895: OPPORTUNITY GAP TASK FORCE](#)  
**Sponsors:** Blackwell; Brockman; Horn; Meyer  
**Summary:** *Creates a 13-member Opportunity Gap Task Force (Task Force) to study the opportunity gap, approaches to closing the gap in grades K-12, and plans to reduce it for described subgroups by July 1, 2030.*  
**Status:** 04/30/2019 – House Committee on Rules, Calendar, and Operations of the House

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**Bill:** [SB343: CHANGES TO EDUCATION REPORTS](#)  
**Sponsors:** Ballard

**Summary:** *Makes various changes to education reports; requires local boards of education to annually report by April 1 to the State Superintendent and the SBE on the start and end dates of the instructional calendar for students and identify the statutory exception that authorizes an earlier start date for all schools that begin earlier than the Monday closest to August 26. The SBE must then report this information to JLEOC by June 15 of each year. Local boards of education must make this report by June 1, 2019 for the information for the 2019-2020 school year and the SBE must in turn make the report to JLEOC by July 1, 2019.*

**Status:** 04/10/2019 – House Committee on Rules, Calendar, and Operations of the House

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**Bill:** [SB639: EDUCATION FUNDING TRANSPARENCY](#)

**Sponsors:** Edwards; Ballard

**Summary:** *Increases transparency and accountability in local education funding by modifying the uniform budget format to include information on expenditures from local funds by program report code and object code; requires the superintendent to describe projected expenditures from local funds by program report code and object code; permits local boards of education to submit to county commissioners projected expenditures from local funds by program report code and object code; permits county commissioners to allocate local funds by program report code; requires the annual independent audit of accounts of a local school administrative unit to include a comparison of budgeted and actual expenditures by program report code and object code and requires the audit report to be filed within thirty days of its completion; requires a local school administrative unit to report the results of the annual independent audit to the State Board of Education within sixty days of its completion.*

**Status:** 04/18/2019 – Senate Committee on Rules and Operations of the Senate

## Higher Education

**Bill:** [HB664: MYFUTURENC/POSTSECONDARY ATTAINMENT GOAL](#)

**Sponsors:** Fraley (R95)

**Summary:** *Establishes an Education Attainment Goal for the State*

**Status:** 04/29/2019 – Senate Committee on Rules and Operations of the Senate

**Bill:** [SB435: NEED-BASED SCHOLARSHIPS/VIRTUAL INSTITUTION](#)

**Sponsors:** Ballard

**Summary:** *Adds nonprofit virtual postsecondary institutions as eligible private postsecondary institutions for the purposes of the need-based scholarship program for students attending private institutions of higher education.*

**Status:** 04/02/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [SB437: NC COMPLETES COLLEGE/COMPETITIVE WORKFORCE](#)

**Sponsors:** Ballard

**Summary:** *Implements various policy changes designed to create an educational attainment goal for the state; improves student outcomes, including reducing time to degree at public institutions of higher education; recognizes the need for and value of non-degree workforce certifications.*

**Status:** 04/09/2019 – Senate Committee on Rules and Operations of the Senate

## Personnel Policies

**Bill:** [HB563: 30 MIN. DUTY FREE LUNCH FOR TEACHERS](#)

**Sponsors:** Torbett

**Summary:** *Provides a minimum of thirty minutes of duty-free lunch time for teachers to the extent possible.*

**Status:** 04/29/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [HB653: SCHOOL TRANSP. PERSONNEL SALARY CHANGES](#)

**Sponsors:** Torbett

**Summary:** *Requires the State Board of Education to revise certain position classifications and to provide additional information on the cost of revisions of salary grades and salary ranges for transportation personnel*

**Status:** 04/29/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [HB710: REPEAL BAN/G.S. 95-98](#)  
**Sponsors:** Hawkins  
**Summary:** *Repeals the prohibition on contracts between governmental entities and labor organizations for the purpose of collective bargaining.*  
**Status:** 04/15/2019 – House Committee on Rules, Calendar, and Operations of the House

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**Bill:** [HB924: TEACHER CONTRACT CHANGES](#)  
**Sponsors:** Hall, D; Horn  
**Summary:** *Clarifies eligibility requirements for extended teacher contracts*  
**Status:** 04/30/2019 – House Committee on Rules, Calendar, and Operations of the House

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**Bill:** [SB130: STATE EMPLOYEES/PAID PARENTAL LEAVE \(=HB669\)](#)  
**Sponsors:** Krawiec; Chaudhuri; Britt  
**Summary:** *Directs the State Human Resources Commission, State Board of Community Colleges, and State Board of Education to adopt policies to allow any employee at a State agency, community college, or public school to share leave voluntarily with another employee of a State agency, community college, or public school to provide paid parental leave, up to a total of six weeks of donated parental leave; provides for the eligibility of paid leave donors and donees; provides requirements for when the leave may be taken relative to the birth or adoption of the child, and the distinction between leave permitted under this statute and leave under other statutes.*  
**Status:** 02/27/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [SB170: EXPAND PRINCIPAL BONUS MULTIPLIER ELIGIBILITY. AB](#)  
**Sponsors:** Tillman; Ballard; Horner  
**Summary:** *Expands eligibility for principal bonuses provided in the 2018-2019 fiscal year and provides additional payments in accordance with that expanded eligibility to include principals whose schools were in the Top 50% of growth and moved their school performance grade from a D or F to a C or higher.*  
**Status:** 03/19/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [SB303: STATE EMPLOYEES/NO PAYROLL DUES DEDUCTION](#)  
**Sponsors:** Hise  
**Summary:** *Repeals the public employee payroll deduction for payments to employees' associations.*  
**Status:** 04/09/2019 – Senate Committee on State and Local Government

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**Bill:** [SB382: SCHOOL PSYCHOLOGIST COMPENSATION AND RECRUITMENT \(=HB482\)](#)  
**Sponsors:** Ballard; D. Davis; Edwards  
**Summary:** *Appropriates funds to increase compensation for school psychologists; establishes the School Psychologist Recruitment and Retention Program.*  
**Status:** 03/28/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [SB460: PERFORMANCE/PROFESSORS AS K-12 TEACHERS](#)  
**Sponsors:** Ballard; D. Davis  
**Summary:** *Requires a local board of education to verify that any adjunct instructor that the local board contracts with shall not have received unsatisfactory performance evaluations from his or her other employers within one year of the contract; requires performance evaluations during the term of the contract to ensure the instructor meets satisfactory performance standards.*  
**Status:** 04/02/2019 – Senate Committee on Rules and Operations of the Senate

## Pre-Kindergarten

**Bill:** [SB175: FUNDS/ELIMINATE NC PRE-K WAITLIST STATEWIDE](#)  
**Sponsors:** Waddell; Marcus; Mohammed  
**Summary:** *Appropriates funds to eliminate the waitlist for the NC Pre-Kindergarten (NC Pre-K) program statewide.*



**Status:** 03/05/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [SB336: SMART START FUNDS \(=H124\)](#)

**Sponsors:** Krawiec; Hise

**Summary:** *Promotes young children's healthy development through continued investment in the Smart Start Program.*

**Status:** 03/26/2019 – Senate Committee on Rules and Operations of the Senate

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## Salaries & Benefits

**Bill:** [HB571: CHANGES TO ADVANCED TEACHING ROLES PROGRAM \(=S670\) \(House Budget\)](#)

**Sponsors:** Horn; Clemmons

**Summary:** *Makes permanent and modifies teacher compensation models and advanced teaching roles*

**Status:** 04/09/2019 – House Committee on Appropriations

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**Bill:** [HB653: SCHOOL TRANSP. PERSONNEL SALARY CHANGES](#)

**Sponsors:** Torbett

**Summary:** *Requires the State Board of Education to revise certain position classifications and to provide additional information on the cost of revisions of salary grades and salary ranges for transportation personnel*

**Status:** 04/29/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [SB170: EXPAND PRINCIPAL BONUS MULTIPLIER ELIGIBILITY. AB](#)

**Sponsors:** Tillman; Ballard; Horner

**Summary:** *Expands eligibility for principal bonuses provided in the 2018-2019 fiscal year and provides additional payments in accordance with that expanded eligibility to include principals whose schools were in the Top 50% of growth and moved their school performance grade from a D or F to a C or higher.*

**Status:** 03/19/2019 – Senate Committee on Rules and Operations of the Senate

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## State Health Plan & Retirement

**Bill:** [HB180: STATE BENEFITS/PENSION REVISIONS. AB](#)

**Sponsors:** Goodwin; McNeill

**Summary:** *Improves the Teachers' and State Employees' Retirement System's (TSERS) and the Local Governmental Employees' Retirement System's (LGERS) abilities to collect reimbursements for overpayments made to reemployed beneficiaries; extends the legislative enactment implementation arrangement under TSERS and LGERS; allows the State Treasurer to perform criminal background checks; makes changes related to the State Health Plan.*

**Status:** 02/28/2019 – House Committee on Rules, Calendar, and Operations of the House

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**Bill:** [HB184: STUDY STATE HEALTH PLAN DESIGN](#)

**Sponsors:** Dobson; Howard; Brisson; Adcock

**Summary:** *Examines the needs and concerns of state employees participating in the State Health Plan for teachers and state employees; further studies redesigning the State Health Plan in a way that adopts new practices and payment methodologies that promote health while incentivizing participation from both enrollees and providers.*

**Status:** 04/04/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [HB188: RETIREMENT ADMINISTRATIVE CHANGES 2019.-AB](#)

**Sponsors:** Ross; McNeill

**Summary:** *Makes clarifying and administrative changes to laws relating to the State Treasurer, to the Teachers' and State Employees' Retirement System, to the Local Governmental Employees' Retirement System laws, and to related statutes.*

**Status:** 02/28/2019 – House Committee on Rules, Calendar, and Operations of the House

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**Bill:** [HB213: EQUAL TAX TREATMENT OF GOV'T RETIREES](#)

**Sponsors:** Cleveland; Blackwell; Hurley; Speciale

**Summary:** *Provides equal income tax treatment of government retirees' benefits.*  
**Status:** 03/05/2019 – House Committee on Finance

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**Bill:** [\*\*SB374: REPEAL RISKY RETIREMENT PAYMENTS\*\*](#)  
**Sponsors:** Wells; Brown  
**Summary:** *Eliminates Option 4 and Option 6 retirement optional allowances under the Teachers' and State Employees' Retirement System and the Local Governmental Employees' Retirement System.*  
**Status:** 05/01/2019 – Reported by Senate committee

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**Bill:** [\*\*SB379: RETIREE AMENDMENTS\*\*](#)  
**Sponsors:** Wells; Johnson  
**Summary:** *Removes obsolete and outdated provisions regarding prior service; Modifies the calculation of the Armed Service Credit that can be purchased under the Teachers and State Employees Retirement System (TSERS); Removes the provision allowing a member to increase his or her creditable service to the extent of the period of time the individual became a teacher or employee to the date the individual became a TSERS member; Amends the provisions concerning the purchase of credit at full cost for leave due to extended illness under TSERS, establishing new parameters for the purchase cost and assumptions; Makes other clarifying and technical changes*  
**Status:** 04/17/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [\*\*SB399: REHIRE HIGH-NEED TEACHERS\*\*](#)  
**Sponsors:** Horner; Berger; Chaudhuri  
**Summary:** *Allows retired teachers to return to work in high-need schools without adversely impacting the retired teachers' benefits.*  
**Status:** 04/17/2019 – Re-referred to Senate Committee on Pensions and Retirement and Aging

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**Bill:** [\*\*SB408: PENSIONS BENEFITS REVISION\*\*](#)  
**Sponsors:** Krawiec; Hise; Wells  
**Summary:** *Improves the Teachers' and State Employees' Retirement System's (TSERS) and the Local Governmental Employees' Retirement System's (LGERS) abilities to collect reimbursements for overpayments made to reemployed beneficiaries; extends the legislative enactment implementation arrangement under TSERS and LGERS; and allows the State Treasurer to perform criminal background checks*  
**Status:** 04/03/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [\*\*SB488: REALISTIC EVALUATION OF ACTUARIAL LIABILITIES\*\*](#)  
**Sponsors:** Jackson, B.; Wells; Chaudhuri  
**Summary:** *Requires stress testing for the Teachers' and State Employees' Retirement System (TSERS), as recommended by the Pew Foundation; makes amendments related to the Pension Solvency Fund; makes technical corrections to the laws pertaining to TSERS and other state retirement systems, the NC Public School Teachers' and Professional Educators' Investment Plan, and the NC State Health Plan for teachers and state employees.*  
**Status:** 04/17/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [\*\*SB599: STATE AND LOCAL DISABILITY BENEFIT REFORM\*\*](#)  
**Sponsors:** Edwards; Wells; Horner  
**Summary:** *Allows employing agencies to administer state short-term disability benefits; modernizes the medical review board; addresses overpayments owed to the disability income plan by members of the optional retirement program; makes technical and conforming changes related to these objectives.*  
**Status:** 04/30/2019 – Senate Committee on Rules and Operations of the Senate

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## Student Safety & Mental Health

**Bill:** [\*\*HB75: SCHOOL MENTAL HEALTH SCREENING STUDY\*\*](#)  
**Sponsors:** Torbett; Lewis; Dobson; Bell  
**Summary:** *Directs the Department of Health and Human Services and the Department of Public Instruction*

to study the development of a mental health screening process for children in NC public schools, as recommended by the House Select Committee on School Safety.

**Status:** 03/07/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [HB76: SCHOOL SAFETY OMNIBUS](#)

**Sponsors:** White; Torbett; Horn; Elmore

**Summary:** Establishes school safety requirements for all public schools; requires threat assessment teams be established at each public school and codifies the duties of threat assessment teams; requires local boards of education to require peer-to-peer support programs at all schools with grades six and higher; requires reporting on the operational status of all public schools during states of emergency; defines the term "school resource officer" and requires training for school resource officers; and requires annual vulnerability assessments for each public school building

**Status:** 03/11/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [HB434: SUICIDE RISK REF./MENTAL HEALTH/TEEN VIOLENCE](#)

**Sponsors:** Horn; Cunningham; Murphy; White

**Summary:** Requires local boards of education, charter schools, regional schools, innovative schools, laboratory schools, and the Renewal School System to adopt and implement a suicide risk referral protocol, a mental health training program, and a policy against teen dating violence and abuse.

**Status:** 04/29/2019 – Senate Committee on Rules and Operations of the Senate

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## Training & Licensure

**Bill:** [HB107: PED OVERSIGHT/EPP CHANGES](#)

**Sponsors:** Horn; Farmer-Butterfield; Lucas

**Summary:** Makes changes to the Educator Preparation Program performance standards and data reporting system.

**Status:** 04/04/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [HB521: TRANSITIONAL LICENSE/TEACHER FROM OTHER STATE \(=S393\)](#)

**Sponsors:** Clemmons; Horn; Riddell; Gailliard

**Summary:** Provides for a three-year transitional license for teachers from other states and authorizes local boards of education to determine experience credit for those teachers to pay them on the commensurate level on the state salary schedule for the term of the license; modifies the requirements for a lifetime license

**Status:** 04/29/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [HB571: CHANGES TO ADVANCED TEACHING ROLES PROGRAM \(=S670\) \(House Budget\)](#)

**Sponsors:** Horn; Clemmons

**Summary:** Makes permanent and modifies teacher compensation models and advanced teaching roles

**Status:** 04/09/2019 – House Committee on Appropriations

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**Bill:** [SB219: MODIFY TEACHER LICENSING REQUIREMENTS](#)

**Sponsors:** McInnis; Tillman; Johnson, T.

**Summary:** Modifies teacher licensure requirements to create a new avenue for school districts to retain initially licensed teachers who have not yet passed required tests for conversion to a continuing license and ongoing employment.

**Status:** 04/04/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [SB383: TEACHING FELLOWS CHANGES \(House Budget\)](#)

**Sponsors:** Ballard; Tillman; Johnson

**Summary:** Expands the Program to include eight higher education institutions with approved educator preparation programs (EPPs) that represent a diverse selection by the Teaching Fellows Commission of both postsecondary constituent institutions of the UNC System and private postsecondary institutions operating in the State

**Status:** 03/28/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [SB520: SCHOOL ETHICS TRAINING & FINANCE OFFICERS \(=H430\)](#)

**Sponsors:** Ballard; Edwards; Britt

**Summary:** *Requires ethics training for certain school employees and requires the terms and conditions of school finance officers' employment to mirror those of assistant and associate superintendents.*

**Status:** 04/04/2019 – Senate Committee on Rules and Operations of the Senate

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**Bill:** [SB521: CHANGES/TRANSFORM. PRINCIPAL PREP. PROGRAM](#)

**Sponsors:** Tillman; Ballard; Horner

**Summary:** *Makes changes to the membership of the Principal Fellows Commission; clarifies the authority of the commission over the Transforming Principal Preparation Program (TP3) and various other changes to the program; transfers the funds and administration of individual forgivable scholarship loans from the Principal Fellows Program to the Principal Fellows and Transforming Principal Preparation Grant Program.*

**Status:** 04/04/2019 – Senate Committee on Rules and Operations of the Senate