



**A Publication for Members of the  
N.C. Association of School Administrators**

**May 3, 2018**

*The State Board of Education (SBE) held its monthly meeting on May 2<sup>nd</sup> – May 3<sup>rd</sup> in Raleigh. The pages that follow summarize highlights from the meeting and the Board’s actions for this month. For complete SBE information, visit its website: <http://stateboard.ncpublicschools.gov/>*

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## **STATE BOARD OF EDUCATION DISCUSSES STUDENT CREDIT RECOVERY POLICY AMENDMENT**

On Thursday, the State Board of Education (SBE) concluded its monthly two-day meeting with discussion of amending the [Course for Credit Policy](#), a policy that gives students the opportunity to master a subset of an original course to address deficiencies in the student’s understanding of course content. The proposed policy change adds an additional element: “by the beginning of the 2019-2020 school year, the LEA shall develop local policy procedures addressing the implementation of credit recovery opportunities across the school district to support student achievement.”

Dr. Sneha Shah-Coltrane highlighted the current policy and critical concerns to the committee and stated that at the request of the SBE, the Department of Public Instruction (DPI) conducted a study of the current policy, received feedback from LEAs, and researched other state policies in respect to those in NC districts. According to DPI research, the difference between North Carolina and other states is local policy development. “In researching other states and having discussions with local districts that have developed their own policies already, this addition will support more quality programming while supporting student needs.”

By adding the additional element to the policy, LEAs maintain flexibility within a statewide framework and will be required to develop their own local policy around critical factors “to ensure effective implementation across each district”. DPI will provide support in developing the policies and procedures.

Board members will vote on the proposed amendment at the June 7, 2018 meeting. To view Dr. Shah-Coltrane’s presentation, click [here](#).

## **ACTION ITEMS**

### **STUDENT LEARNING AND ACHIEVEMENT COMMITTEE**

#### ***Action***

**SLA 1 – Revisions to the Policy Requiring End-of-Course as at Least 20% of a Student’s Final Course Grade During Initial Operational Year**

SBE polices TEST-003 and TEST-016 require public schools to use results from all course-specific operational assessments as a minimum of twenty percent (20%) of the student's final grade for each respective course. Because test scores will not be returned the last day of the semester following the implementation year, it impacts student placement, graduation, and sports eligibility decisions.

*Recommendations: It is recommended that the SBE remove the 20% of the final grade requirement for students enrolled in a course during the initial implementation year of new assessments for courses where scores are not immediately available due to standard setting. This policy change would become effective with the 2018–19 school year and beyond.*

**APPROVED**

## **SLA 2 – State Advisory Council on Indian Education Annual Report**

The State Advisory Council on Indian Education advises the State Board of Education on issues pertaining to the education of American Indian students. As legislatively mandated, the Council analyzes the academic performance of American Indian students in North Carolina's public schools, outlining major findings and recommendations to the State Board of Education. The full report analyzes student achievement data from the 2013–2017 performance on state tests, SAT and ACT participation and performance, Advanced Placement course participation and test performance, graduation and dropout rates and compares the performance of North Carolina's American Indian students to that of other representative student groups.

*Recommendations: It is recommended that the State Board of Education receive the report from the State Advisory Council on Indian Education.*

**APPROVED**

## **SLA 3 – Council on Educational Services for Exceptional Children Membership**

The Council is established in federal and State law as an Advisory Council to the State Board of Education. Its establishment is set forth in Section 300.167-300.169 of the federal regulations, Section 1412(a)(21) of the Individuals with Disabilities Education Act (IDEA 2004) and Section 115C-121.1 of North Carolina General Statutes. The Council advises the State Board of Education on unmet needs within the state in the education of children with disabilities. The SBE voted to approve the appointment of new council members, including Sherita Jones, Mary Grant, Anthony Baker, and Marge Terhaar.

*Recommendations: The State Board of Education is asked to approve nominations to fill the membership vacancies.*

**APPROVED**

## **SLA 4 – Early Warning System for Early Identification of At-Risk Children**

The ECATS Early Warning System component of the MTSS Module, with associated UERS information system employed by NCDPI, provides the state's solution for implementing a statewide early warning system for all public school students. The ECATS Early Warning System includes the collection of student information that will assist schools with identifying students who are at risk. All LEAs and charter schools should use the Early Warning System to identify students who are at risk of adverse outcomes in grades preK-8 and 9-12 as soon as possible in the areas of attendance, behavior, literacy and math.

*Recommendations: State Board of Education members are requested to approve the proposed [changes](#) to the policy.*

**APPROVED**

## **SLA 5 – Report to the North Carolina General Assembly: Cursive Writing and Multiplication Table Report (Revised)**

SECTION 7.23B of SL2017-57 requires the State Board of Education and the Department of Public Instruction to report to the Joint Legislative Education Oversight Committee by March 30, 2018,

regarding the measures taken by each local school administrative unit to implement the requirements regarding cursive writing and memorization of the multiplication tables, pursuant to G.S. 115C-81(k) and (l), and to ensure that those requirements are met. GS 115C-81 (k) states that the standard course of study shall include the requirement that the public schools provide instruction in cursive writing so that students create readable documents through legible cursive handwriting by the end of fifth grade. Section (l) states that the standard course of study shall include the requirement that students enrolled in public schools memorize multiplication tables to demonstrate competency in efficiently multiplying numbers. *Recommendations: It is recommended that the State Board of Education accept the report as written.*

**APPROVED**

## **EDUCATION INNOVATION AND CHARTER SCHOOLS COMMITTEE**

### ***Action***

#### **EICS 1 – 2018 Charter School Application Recommendations**

The State Board of Education (SBE) annually adopts a process and timeline by which the NCDPI Office of Charter Schools manages the solicitation and review of applications to operate a charter school in North Carolina (NC). At the end of this process, the SBE receives recommendations from the NC Charter Schools Advisory Board (CSAB) regarding which applications for charters should be approved. This year's recommendations from the CSAB are for schools that would open for the 2019-20 school year. The CSAB submitted its disposition for each of the 29 completed 2017 applications. Click [here](#) to view the 29 applicants.

*Recommendations: The NC Charter Schools Advisory Board recommends that the State Board of Education accept its recommendations for the proposed applicants, including those schools recommended to receive a charter to open in 2019-20 contingent upon the successful completion of the Planning Year requirements.*

**APPROVED**

#### **EICS 2 – Proposed Changes to the Charter School Application, Timeline, Process and Charter Agreement**

Per State Board of Education (SBE) Policy CHTR-12 and GS 115C.218, the SBE must establish and approve the charter school application process and timeline prior to each application round. The Charter Schools Advisory Board (CSAB), with recommendations from the Office of Charter Schools (OCS), now recommends a timeline and process for the 2018 application round for applicants proposing to open in 2020. Additionally, as part of this recommendation includes approving the Charter Agreement for new schools opening in 2018 and existing schools with renewal terms expiring in 2018. The proposed changes help comply with statutory and SBE policy requirements. The changes revise the timeline to be moved one week forward in the beginning of the term and one week forward at the end of the term.

*Recommendations: The CSAB recommends that the State Board of Education approve its recommendation on the proposed timeline and process.*

**APPROVED**

#### **EICS 3 – Innovative School District Update on Innovative School Operator**

Dr. Eric Hall updated the Board on steps and activities following the recommendation of AAC (Achievement for All Children) as the ISO for Southside Ashpole Elementary as well as an overview of the contract with AAC for Board approval.

*Recommendations: It is recommended that the SBE finalize the pending contract with AAC (Achievement for All Children).*

**APPROVED**

## ***Action On First Reading***

### **EICS 5 – Lakeside Preparatory Academy's Charter School Request to Amend its Mission Statement**

Lakeside Preparatory Academy (formerly Thunderbird Preparatory Academy) requests to amend its original mission statement. The Board of Directors at the school along with the administration wish to amend the current mission statement to help “ensure long-term financial viability, improve academic performance, and recover its standing in the community.” Lakeside Preparatory Academy believes its proposed amended mission will allow a “renewed focus and complete rebranding of the school.”

*Recommendations: The Office of Charter Schools recommends that the SBE approve the mission change for Lakeside Preparatory Academy.*

**APPROVED**

### **EICS 6 – Franklin Academy’s Request to Change its Mission and Learning Outcomes in Its Charter Application**

Franklin Academy submitted a request to amend its original mission statement and learning outcomes. The changes include updating the mission of the school and the learning outcomes of Franklin Academy students.

*Recommendations: The Office of Charter Schools recommends that the State Board of Education approve the amendment changes for Franklin Academy.*

**APPROVED**

## **BUSINESS OPERATIONS COMMITTEE**

### ***Action On First Reading***

#### **BSOP 1 – Joint Legislative Education Oversight Committee Report: Sixth and Seventh Grade Career and Technical Education (CTE) Program Expansion Grant Program**

The Commission shall publish a report on the Education and Workforce Innovation Program and the Career and Technical Education Grade Expansion Program on or before April 30 of each year. The report shall be submitted to the Joint Legislative Education Oversight Committee, the State Board of Education, the State Board of Community Colleges, and the Board of Governors of The University of North Carolina. The report shall include at least all of the following information: (1) An accounting of how funds and personnel resources were utilized for each program and their impact on student achievement, retention, and employability. (2) Recommended statutory and policy changes. (3) Recommendations for improvement of the each program. (4) For the Career and Technical Education Grade Expansion Program, recommendations on increasing availability of grants after the first two years of the program to include additional local school administrative units or providing additional grants to prior recipients.

*Recommendations: It is recommended that the State Board of Education approve the report as presented.*

**APPROVED**

#### **BSOP 2 – Report to the General Assembly, the Joint Legislative Education Oversight Committee, and the Fiscal Research Division Regarding Audit of the North Carolina Department of Public Instruction**

Pursuant to S.L. 2017-57, Section 7.23L, the Superintendent of Public Instruction was required to select an independent research organization to conduct an organizational, functional, and business-process audit of the Department of Public Instruction. Ernst and Young (EY) was selected to complete this work. On April 27, 2018, the State Board of Education and Superintendent of Public Instruction received a report from EY with their findings and recommendations. The Department of Public Instruction is required to submit a report to the General Assembly, Joint Legislative Education Oversight Committee, and the Fiscal Research Division with the results of the audit in May 2018.

*Recommendations: It is recommended that the State Board of Education accept this report as written.*

**APPROVED**

## **EDUCATOR STANDARDS AND PRACTICES COMMITTEE**

### **Action**

#### **ES&P 1 – Conversion of Initial Professional License to Continuing Professional License Policy**

Recent state legislation (S.L.2017-189, formerly SB 599) passed in July 2017 calls for a comprehensive overhaul to educator preparation and licensure. S.L. 2017-189 necessitates additions, modifications, and deletions to SBE policy associated with educator preparation and licensure. This item includes the recommendations of the Professional Educator Preparation and Standards Commission (PEPSC) to create a new policy: Conversion of Initial Professional License to Continuing Professional License in the Licensure policy area. This policy outlines the requirements of professional educators to convert an Initial Professional License to a Continuing Professional License; each person seeking continuance must pass all initial course requirements, as well as testing requirements.

*Recommendations: It is recommended that the State Board of Education approve these policy changes.*

**APPROVED**

#### **ES&P 2 – SBE Policy LICN-006 – Amendments to Align with Statute: Experience/Degree Credit for Salary Purposes**

Recent state legislation (S.L.2017-189, formerly SB 599) passed in July 2017 calls for a comprehensive overhaul to educator preparation and licensure. S.L. 2017-189 necessitates additions, modifications, and deletions to SBE policy associated with educator preparation and licensure. This item includes the recommendations of the Professional Educator Preparation and Standards Commission (PEPSC) to update and align SBE policy LICN-006 with current law. This policy details important information related to experience credit for professional educators, including military experience, agency auditing responsibilities, non-teaching work experience, experience as a professional educator, and graduate degrees.

*Recommendations: It is recommended that the State Board of Education approve these policy changes.*

**APPROVED**

#### **ES&P 3 – SBE LICN-007 – Amendments to Align with Statute: Licensure Suspension and Revocation**

Recent state legislation (S.L.2017-189, formerly SB 599) passed in July 2017 calls for a comprehensive overhaul to educator preparation and licensure. S.L. 2017-189 necessitates additions, modifications, and deletions to SBE policy associated with educator preparation and licensure. This item includes the recommendations of the Professional Educator Preparation and Standards Commission (PEPSC) to update and align SBE policy LICN-007 with current law, which allows the SBE to deny an application for a license or may suspend or revoke a license in the case of resignation from employment with an LEA without 30 calendar days notice, rather than 30 week days notice.

Department. This policy details information related to licensure suspension and revocation.

*Recommendations: It is recommended that the State Board of Education approve these policy changes.*

**APPROVED**

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**To view the agendas for the State Board of Education’s meetings, including links to all handouts and PowerPoint presentations presented to the Board, which may include discussion and informational items not discussed above, please click [here](#).**

**To view the monthly State Board of Education newsletter archive, including this month's newsletter, please click [here](#).**

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*Members of the NCASA staff represent NCASA at all meetings of the State Board of Education. If you have questions about the issues discussed in this State Board Review, please contact Katherine Joyce, Executive Director, at [kjoyce@ncasa.net](mailto:kjoyce@ncasa.net) or Jacqueline Wyatt, Government Affairs & Communications Specialist, at [jwyatt@ncasa.net](mailto:jwyatt@ncasa.net).*