



**A Publication for Members of the
N.C. Association of School Administrators**

March 1, 2018

*The State Board of Education (SBE) met February 28th-March 1st in Raleigh. The pages that follow summarize the Board's actions for this month. For complete SBE information, visit their website:
<http://stateboard.ncpublicschools.gov/>*

SCHOOL SAFETY AND STUDENT RESOURCES

On Wednesday, February 28, the State Board of Education held a lengthy discussion following a report regarding collected, consolidated data from 2016-2017 by the Department of Public Instruction (DPI) regarding school crime, violence, suspensions, expulsions, corporal punishment, reassignments for disciplinary reasons, alternative learning placements, and dropout rates. The number of reportable crimes committed by high school students in North Carolina has decreased by 231 from school years 2015-16 and 2016-17. While this was certainly an uplifting moment for the Board, the conversation, preceding the consecutive report, turned to school safety and violence.

Board members, including North Carolina's Teacher of the Year, Lisa Godwin, stressed the importance of taking another look at how we support our schools in terms of psychological resources for our students. While our student crime rate is down, our need to protect and engage in emotional support for our students is higher than ever. Due to recent events regarding school violence, much of the education conversation has centered around gun violence, arming teachers and administration with not only resources such as counselors, but also with weapons, and what steps we can take towards safety both infrastructurally and psychologically.

However, the conversation of arming teachers has been met simultaneously with the argument that arming them with other resources, such as knowledge on how to protect their kids and emotionally aid them, is the correct course of action. North Carolina State Superintendent Mark Johnson stated Monday via Twitter, "We already ask so much of our educators. I do not believe we should ask them to take on another massive responsibility of having firearms in the classroom." He also issued a statement on his monthly video stating that he wants to hear specifically from teachers and administrators regarding their opinions on arming teachers. To view the video, click [here](#). To take the survey, click [here](#).

In contrast to conversation about arming teachers, the Board reacted to one another and with Mr. Johnson with stark agreement on Tuesday that something needs to be done in North Carolina to ensure that students are given more mental health resources, particularly with counselors and school psychologists, stating that they are in a position to ensure that these measures are taken.

Members discussed the extremely low numbers of school counselors, with Lisa Godwin stating that her school has only two counselors but more than 1,000 students. She stated, "This is where we are failing. We need to provide resources and funding to have more psychologists, social workers, counselors on sight to help our students." She went on to exclaim, "We need to be a body that wants to heal our students, and in order to do that, we need to provide the resources."

BONUSES TO GO TO THIRD GRADE AIG TEACHERS

On Wednesday, board members voted to approve action BSOP – 3 regarding third grade AIG teacher bonuses. The bonuses will be dispersed among the top 25% of third-grade AIG teachers across the state. These teachers were determined based on the student growth index by EVAAS (Education Value-Added Assessment System), a customized software system available to all districts in NC. Any funds that are not used toward the bonuses will revert back to the state. Although the award allotment will include the award plus social security, the award is not subject to retired teachers still working in the field.

To view the report that will be made to the General Assembly regarding these bonuses, including a breakdown of how funds will be dispersed, click [here](#). To view the third grade AIG teacher bonus allotment by county, click [here](#).

ACTION ITEMS

BUSINESS OPERATIONS COMMITTEE

Action

BSOP 1 – 2018-19 Supplemental Budget Recommendations

Recommendations: It is recommended that the State Board of Education approve the supplemental budget request allowable under OSBM's instructions, as presented.

APPROVED

Action On First Reading

BSOP 2 – Study Financial Costs of Federal Mandates

Recommendations: It is recommended that the State Board of Education approve the attached report .

APPROVED

BSOP 3 – Third Grade Teacher Reading Bonus Allotments

Recommendations: It is recommended that the State Board of Education approve the attached report.

APPROVED

EDUCATION INNOVATION AND CHARTER SCHOOLS COMMITTEE

Action

EICS 1 – Second Year Delay Request for Discovery Charter School

Recommendations: The Charter Schools Advisory Board recommends that the State Board of Education approve this two-year delay for Discovery Charter School with the above stipulations.

APPROVED

EICS 2 – Joint Legislative Education Oversight Report: Charter Schools Pilot Transportation Grant

Recommendations: The Office of Charter Schools recommends that the State Board of Education approve this Annual Report.

APPROVED

Action On First Reading

EICS 3 – Montcross Charter Academy Request to Surrender its Charter

Recommendations: The Office of Charter Schools recommends that the State Board accept the voluntary charter relinquishment for Montcross Charter Academy.

APPROVED

EICS 4 – Bertie County Rescinding Restart Application

Recommendations: It is recommended that the State Board approve the Bertie County request to rescind this application.

APPROVED

STUDENT LEARNING AND ACHIEVEMENT COMMITTEE

Action

SLA 1- Process for the Review, Revision, and Implementation of the North Carolina Standard Course of Study

Recommendations: It is requested that the State Board accept the proposed changes and approve SCOS-12 as presented.

APPROVED

ESSA Update

The State Board of Education voted to comply with the U.S. Department of Education on three issues found within the proposed NC ESSA plan, including an amendment made to one of NC's proposed plans for senior testing. The updated plan, per request of the USDE, will be submitted.

APPROVED

HEALTHY RESPONSIBLE STUDENTS

Action On First Reading

HRS 1 – Consolidated Data Report: Crime and Violence, Suspension and Expulsions, Reassignments for Disciplinary Purposes, Alternative Learning Program Placements, Use of Corporal Punishment, and Dropouts

Recommendations: It is recommended that the State Board of Education accept the Consolidated Report as presented.

APPROVED

To view the agendas for the State Board of Education's meeting on February 28th and March 1st, including links to all handouts and PowerPoint presentations presented to the Board, and which may include discussion and informational items not discussed above, please click [here](#).

To view the monthly State Board of Education newsletter archive, including this month's newsletter, please click [here](#).

Members of the NCASA staff represent NCASA at all meetings of the State Board of Education. If you have questions about the issues discussed in this State Board Review, please contact Executive Director Katherine Joyce at kjoyce@ncasa.net or Jacqueline Wyatt, Government Affairs & Communications Specialist, at jwyatt@ncasa.net.