



**A Publication for Members of the
N.C. Association of School Administrators**

June 7, 2018

The State Board of Education (SBE) held its monthly meeting on June 6th-June 7th in Raleigh. The pages that follow summarize highlights from the meeting and the Board's actions for this month. For complete SBE information, visit its website: <http://stateboard.ncpublicschools.gov/>

State Board Of Education Discusses DPI Budget Cuts

The State Board of Education (SBE) held its monthly, two-day meeting on June 6th and June 7th to vote on last month's discussion items, discuss the state budget and the Digital Learning Initiative, and to say goodbye to the 2017 Principal of the Year and Teacher of the Year.

Upon news that the General Assembly's budget did not reverse the \$5.1 million in cuts to the Department of Public Instruction for the upcoming year, SBE Chairman Bill Cobey explained to Board members that the General Assembly did grant \$3 million in reversions that could be used to offset the cuts for one year. He said those reversions would likely only be helpful for paying out severance to employees that will need to be cut to meet the reduction.

Mr. Cobey explained that the Board will take up these issues later in the summer, as they currently need to focus on the 2018 State Budget being passed by the General Assembly and any technical corrections that still might occur to it. State Superintendent Mark Johnson stated that the conversations surrounding the ensuing budget cuts will begin at the August 2018 meetings.

The SBE received its quarterly presentation by the Special Committee for Digital Learning on the NC Digital-Age Learning Initiative dashboard and economic evaluation. The North Carolina Department of Public Instruction (NCDPI) and the Friday Institute for Educational Innovation at NC State University are charged with implementing the Digital Learning Initiative, which was developed to provide recommendations for state actions that will support K-12 schools as they become digital-age learning ready.

As discussed during Thursday's meeting, SBE members next month will vote on an action on first reading item to request that all local education agencies and charter schools complete the NC Digital Learning Progress Rubric by August 15, 2018.

Lastly, SBE members congratulated and thanked the 2017 Principal and Teacher of the Year, and announced that beginning next month, the 2018 winners of those awards will be joining the Board.

Click [here](#) to view meeting materials.

ACTION ITEMS

BUSINESS OPERATIONS COMMITTEE

Action

BSOP 1 -- Policy Amendment – SBE Policy ALOT-003 to Include Program Enhancement Teacher Allotment (HB 90)

HB90 was ratified on February 13, 2018, and provided funding for program enhancement teachers, modified class size requirements for Kindergarten to 3rd grade and modified allotment transfer requirements. The funding and the class size requirements are phased in over 4 years. This item amends the allotment policy manual to reflect the changes to the PRC001 Classroom teacher category to reflect the new program enhancement teacher positions.

Recommendations: It is recommended that the SBE approve the policy amendment.

APPROVED

Action on First Reading

BSOP 2 – Approval of Digital Learning Initiative Grants for Districts and Charter Schools

The North Carolina Department of Public Instruction (NCDPI), on behalf of the North Carolina State Board of Education (NCSBE), issued a Request for Proposals (RFP) for Digital Learning Initiative Grants on February 2018. Based upon available funding, the following RFPs were approved for the identified school years: DLI Planning Grants in 2018-19, DLI Implementation Grants in 2018-19 and 2019-20 (2-year grant program), DLI Innovation Academy Grants in 2018-19, 2019-20, and 2020-21 (3-year grant program). The North Carolina Digital Learning Plan recommended the provision of grants to support the development and dissemination of local innovative digital learning models. The goal is to have effective digital learning practices spread across all North Carolina K-12 public schools. All school districts and charter schools were eligible to apply for the competitive grant programs. Funds awarded for the 2018-19 school year must be expended by recipients prior to June 30, 2019.

Recommendations: It is recommended that the State Board of Education approve the applications identified by the grant evaluation team to distribute funding to school districts and charter schools.

APPROVED

BSOP 3 – Report: State Property Report to Department of Administration

S.L. 2016-119 requires collection and reporting of information on property use to the Department of Administration for each building, facility, or space in any building or facility that the agency occupies. Reports are due on July 1, 2018, and annually thereafter. Data for the New Education Building, the Textbook Warehouse, and other similar facilities, are under the control of the Department of Administration, and will be reported for all such facilities state-wide.

Recommendations: It is recommended that the SBE review and approve the report as submitted.

APPROVED

BSOP 7 - Pre-approval of Financial and Business Services' Policy Manuals

The SBE is requested to approve the issuance of the following manuals upon the adjournment of the General Assembly, allowing the Department to incorporate changes approved by legislative action that do not require State Board approval to change any policy directives. It will also allow the Department to distribute resources and disseminate these documents to LEAs and charter schools in a timely manner (example, the state salary schedules cannot be implemented by the LEAs until passed in legislation and approved by the SBE). The documents impacted are as follows: Public School Personnel State Salary

Schedules and Manual, Allotment Policy Manual, Benefits and Employment Policy Manual for Public School Employees, School Attendance and Student Accounting Manual.

Recommendations: It is recommended that the SBE pre-approve the amendment of manuals (Public School Personnel State Salary Schedules and Manual; the Allotment Policy Manual; and the Benefits and Employment Policy Manual for Public School Employees) at the June SBE meeting and take action upon adjournment of the General Assembly or the passage of the budget bill for Fiscal Year 2018-19 and supporting legislation.

APPROVED

EDUCATOR STANDARDS AND PRACTICES

Action

ES & P 1 - Career and Technical Education Licensure Manual Amendments: CTED-004

This item is a modification to SBE Policy LICN-001 (formerly TCP-A-001) for Career and Technical Education (CTE). CTE is driven by input from business and industry to develop standards. Frequently curriculum changes based on certifications recommended by business and industry require that modifications are made to the CTE specific portion of LICN-001 that addresses alternative licensing routes. By moving that portion of the policy to a manual that is updated annually, CTE is allowed to continue to stay current with business, industry, and changes in higher education programs for CTE. In addition, the manual format provides greater consistency in language among the licensure areas. The CTE Manual is brought to the State Board of Education for review annually in May for July implementation. The CTE Manual has been revised due to a technical correction for 74010 Collision Repair. The credential must be earned prior to teaching.

Recommendations: It is recommended that the SBE approve the recommendation to move the CTE specific alternative licensing policy to Career and Technical Education (CTE) Licensure Policies and Procedures Manual.

APPROVED

ES & P 2 - SBE Policy Amendment - LICN-003: edTPA and PPAT Cut Scores

For the 2018-2019 school year, Educator Preparation Programs are required to submit portfolios of at least 30% of teacher candidates for official national scoring on both the edTPA and PPAT pedagogy assessments. Test scores during this time are non-consequential, meaning a candidate may be licensed regardless of edTPA and/or PPAT performance. Data collection of score performance during the non-consequential period will provide the State data to use in setting North Carolina-specific cut scores for the 2019-2020 school year. In 2019-2020, all candidates seeking initial licensure must submit edTPA or PPAT pedagogy assessments for national scoring at which time the scores become consequential for licensure. This policy includes a table of license areas, assessments, and passing scores, as well as a second table with passing and highly qualified scores for the edTPA and PPAT assessments.

Recommendations: It is recommended that the SBE approve these policy changes.

APPROVED

Action On First Reading

ES & P 3 - Recommendations from the Advisory Board on Requests for Exception from Teacher Licensure Requirements

SBE policy LICN-021 allows individuals who have not met licensing requirements due to extenuating circumstances to request an exception from the requirement or an extension of time. The request must

include documents from the teacher, the principal, the superintendent, and the chair of the local board of education.

Recommendations: It is recommended that the recommendations of the Appeals Panel related to each request be approved.

According to Dr. Olivia Holmes Oxendine, member of the Board, "This item was taken care of in closed session" on Wednesday.

ES & P 4 - Report to the General Assembly on the North Carolina Pilot on Teacher Compensation and Advanced Teaching Roles

The Friday Institute for Educational Innovation was contracted by the North Carolina Department of Public Instruction to conduct the evaluation of the Teacher Compensation Models and Advanced Teaching Roles Pilots on October 12, 2017. Since the Friday Institute was not able to conduct any work on this evaluation ahead of the awarding of that contract, the Scope of Work did not include completion of a Year 1 preliminary report for Fall 2017. The first four contracted deliverables and/or benchmarks were scheduled for submission between December 2017 and April 2018; the current report is a summary of work completed to meet requirements for those deliverables/benchmarks. To date, the evaluation team has completed a Year 1 assessment of the status of each pilot's current implementation and has established a plan for conducting limited quantitative outcomes analyses, given time, data availability, and resource challenges.

Recommendations: It is recommended the State Board of Education receive the Report to the General Assembly on the North Carolina Pilot on Teacher Compensation and Advanced Teaching Roles.

APPROVED

EDUCATION INNOVATION AND CHARTER SCHOOLS

Action

EICS 1 - Raleigh Oak Charter School's Request to Change its Originally Approved Enrollment

The board of Raleigh Oak Charter School in Wake County requests that the SBE allow it to open with grades K-4 (year two of its original application) instead of K-3 (year one of its original application). In June 2017, the SBE granted approval to Raleigh Oak to open in July 2018. In a March 2018, letter to the Office of Charter Schools, Raleigh Oak's board asked to increase its total year one through five enrollment; add a class in Kindergarten, second grade, and third grade in year one; add a class in first grade in year two; and add fourth grade to its year one grade level offerings.

Recommendations: The CSAB recommends that the SBE accept its recommendation to approve Raleigh Oak's enrollment expansion request including the addition of classes in K-3, the addition of 4th grade in year one, and the total enrollment for each of the first five years.

APPROVED

Action on First Reading

EICS 2 - Voluntary Relinquishment of the Charter for The Paideia Academy in Cabarrus County

On June 1, 2016, the State Board of Education (SBE) voted to grant Paideia Academy approval to open in Cabarrus County. On May 4, 2018 (after a one-year delay) the Office of Charter Schools (OCS) received a request from the Board of Directors requesting to relinquish its charter (document attached).

Recommendations: The Office of Charter Schools recommends that the State Board accept the voluntary charter relinquishment for the Paideia Academy in Cabarrus County.

APPROVED

EICS 3 - Amendment and Rescinding Restart Applications

Recurring Low Performing Schools have the opportunity to apply for one of four Reform Models to utilize innovative school reform and reverse a history of low performance. The Committee for Education Innovation and Charter Schools and the Department continue to receive a number of Reform Model applications from across the state. The superintendent of Washington County Schools has submitted a letter to rescind the application for the Restart Model that was processed by the Department in June 2017 and approved at the July 2017 State Board of Education meeting. According to the letter to rescind the application, Washington County Schools would be unable to fully fund the Restart Model through local funds that would be needed at Pines Elementary School. The application by Pines Elementary School in Washington County for the Restart Model to be rescinded is being submitted for Action on First Read. *Recommendations: It is recommended that the State Board approve this request to rescind the Restart Model for Pine Springs Elementary.*

APPROVED

EICS 4 - Innovative School District (ISD) Criminal Background Check Policy and Process

Dr. Eric Hall, Superintendent of the North Carolina Innovative School District (ISD) presented the proposed ISD policy and related processes for conducting criminal background checks on ISD applicants for employment. This proposed policy allows for criminal background checks for each of these types of employees at the ISD to be compliant with existing DPI procedures regarding criminal background checks. Pursuant to G.S. 115C-75.9(i), the State Board of Education (Board) shall require applicants for employment with the ISD to be checked for criminal histories using the process provided in G.S. 115C-332. Criminal history shall have the meaning set forth in G.S. 115C-332(a)(1). *Recommendations: It is recommended that the SBE approve this policy as an Action on First Reading.*

APPROVED

EICS 11 - Union Day Charter School's Request to Relocate

Union Day School is seeking to permanently locate to a location central to Eastern and Western Union County easily accessible to both Northern and Southern Union County, as it has been in a temporary location at 8120 Kensington Avenue in Waxhaw for the previous two school years. This facility was a rental location from the Forest Hill Church that will no longer accommodate the student population for the 2018/19 school year. In addition, the church has leased that space to another organization for the upcoming school year.

Recommendations: The Office of Charter Schools and the Charter School Advisory Board recommend that the State Board of Education approve Union Day Charter School's relocation.

APPROVED

STUDENT LEARNING AND ACHIEVEMENT COMMITTEE

Action

SLA 1 – Certified Driver Training Instructors: DRIV-003 SLA 2 – Driver Training Requirements: DRIV-004

This policy outlines minimum requirements for para-professionals to be eligible to teach driver education at the public schools. Edits should help to align policy with legislative mandates as well as SBE goals. Most of the changes are technical wording, however, the main change is the following: in order to be a

driver, one must obtain at a minimum a valid professional educator's license through DPI or a certification from the DMV.

Recommendations: It is requested that State Board of Education members approve the policy revisions as presented.

APPROVED

SLA 2 – Driver Training Requirements: DRIV-004

This policy is the main outline for the administration of the program from the Department of Public Instruction and the local boards of education. According to this change, .Local boards of education must provide a program that consists of classroom driver education and behind-the-wheel instruction, which is available to all qualified public charter, private, federal, and home school students who attend school within the boundaries of their LEA. The only exceptional is in year one of a new charter high school opening, when students will take the classroom phase provided by the local school system in which the new charter school is located, and the behind the wheel training will be done by the local school system where the student resides.

Recommendations: It is requested that State Board of Education members approve the policy revisions as presented.

APPROVED

SLA 3 – North Carolina Driver Education Advisory Committee: ADVS-008

This policy outlines minimum requirements for para-professionals to be eligible to teach driver education at the public schools. Edits should help to align policy with legislative mandates as well as SBE goals. Most of the changes are technical wording, however, the main change is the following: in order to be a driver, one must obtain at a minimum a valid professional educator's license through DPI or a certification from the DMV.

Recommendations: It is requested that State Board of Education members approve the policy revisions as presented.

APPROVED

SLA 4 – North Carolina Academically and/or Intellectually Gifted (AIG) Program Standards Update

Based on feedback from stakeholders, the following changes are being made to this month's attachments on the North Carolina AIG Program plans: Two technical edits, two word-choice revisions, and one change to the overview of recommended changes document to better communicate changes already shared in red-lined version of the proposed NC AIG Program Standards, see 4c and 4j.

Recommendations: NCDPI recommends that the State Board of Education approve the revisions to NC AIG Program Standards as presented. These NC AIG Program Standards serve as the official guidelines for Local AIG Plans.

APPROVED

SLA 5 – Amendment to Course for Credit Policy CCRE-001: Credit Recovery Updates

DPI conducted a study of the current Credit Recovery policy which exists within the Course for Credit Policy in NC. Upon reviewing the current status, receiving feedback from LEAs, as well as researched other state policies and current NC school district policies. NCDPI recommends an addition to the current policy that addresses local flexibility within a statewide framework. This addition requires LEAs to develop their own local policy around critical factors to ensure effective implementation across each district (section 6.7). NCDPI will provide support in developing the policies and procedures but will not

approve local procedures. In researching other states and having discussions with local districts that have developed their own policies already, this addition will support more quality programming while supporting student needs.

Recommendations: The State Board of Education is asked to approve this policy as presented at the June meeting.

APPROVED

SLA 6 - Policy Amendment - for Dispute Resolution Process for Homeless Students: BSOP-020

DPI's Homeless Education Program is being amended to provide annual notice of the dispute resolution procedures to the local educational agency for which parents, guardians, or unaccompanied youth will have the opportunity to dispute a local educational agency decision on eligibility, school selection, and enrollment to ensure that compliance with the law occurs.

Recommendations: It is being requested that the State Board of Education approve the policy amendment.

APPROVED

To view the monthly State Board of Education newsletter archive, including this month's newsletter, please click [here](#).

Members of the NCASA staff represent NCASA at all meetings of the State Board of Education. If you have questions about the issues discussed in this State Board Review, please contact Katherine Joyce, Executive Director, at kjoyce@ncasa.net or Jacqueline Wyatt, Government Affairs & Communications Specialist, at jwyatt@ncasa.net.