



**A Publication for Members of the  
N.C. Association of School Administrators**

**November 1, 2018**

*The State Board of Education (SBE) held their monthly meeting on November 1 in Raleigh. The pages that follow summarize highlights from the meeting and the Board's actions for this month. For complete SBE information, visit their website: <http://stateboard.ncpublicschools.gov/>*

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## **ACTION ITEMS**

### **STUDENT LEARNING AND ACHIEVEMENT COMMITTEE**

#### **Action**

#### **SLA 1 - Kindergarten Entry Assessment (KEA) Data Interpretation Panel Recommendations**

Under General Statute 115C-83.5, enacted in 2012 with amendments in 2015, the State Board of Education (SBE) shall ensure that every entering kindergarten student receive a kindergarten entry assessment (KEA) within 60 days of enrollment. The law mandates the scope of the KEA, that it be aligned to State standards and the Standard Course of Study, and that it be unbiased and appropriate for all learners. The KEA law further requires KEA data be both qualitative and quantitative and be used to populate the State's longitudinal data system. Finally, the KEA law requires the results to be used to inform instruction, the status of children's learning at kindergarten entry, efforts to reduce the achievement gap at kindergarten entry and continually improve the early childhood system. The Office of Early Learning (OEL) presented to the SBE in order to:

- Inform members of the development, piloting and implementation of the KEA since 2012 in order to comply with G.S. 115C-83.5;
- Inform members of how the KEA is assessed;
- Inform members of the data that the KEA generates and the valid statutory uses to which KEA data can be used; and
- Inform members of the work and results of the KEA Data Interpretation Panel that form the basis of the policy recommendation being presented for action.

*Recommendations: It was recommended that the State Board of Education accept the proposed policy recommendation on the KEA interpretation panel membership.*

**APPROVED**

### **EDUCATION INNOVATION AND CHARTER SCHOOLS COMMITTEE**

#### **Action On First Reading**

#### **EICS 2 - Charter Schools Advisory Board's (CSAB) Recommendation to Revoke Global Achievers' Charter**

Per State Board of Education (SBE) Policy CHTR-12 and GS 115C.218, the SBE must establish and Global Achievers School is a charter school that opened in the fall of 2018 in Nash County. Global Achievers School appeared before the North Carolina Charter Schools Advisory Board at its October 8, 2018

meeting for the purpose of reporting on its current enrollment numbers. At the meeting, Principal and Founder, Dr. Lisa Swinson, addressed the CSAB and reported current enrollment at 63 students.

The CSAB discussed the fact that the current enrollment figure of 63 students fell below the statutorily required 80 students. General Statute §115C-218.1 states that the number of students to be served in any charter school “shall be at least 80.” The CSAB expressed concern regarding the financial viability of a school with low enrollment numbers. The CSAB entered closed session to consult with legal counsel regarding options for Global Achievers School. Upon return to open session, discussion resumed, and the following motion was made and seconded:

If the board of Global Achievers School does not, within three days from today, agree to relinquish its charter on a date certain and provide for a transition plan for students prior to that date certain, that the State Board of Education immediately terminate the charter of Global Achievers School for failing to meet the enrollment requirements of state law and the charter agreement.

A vote was taken and it passed unanimously. Global Achievers School has made no attempt to relinquish its charter and therefore the CSAB recommends that the State Board of Education immediately terminate the charter of Global Achievers School for failing to meet enrollment requirements of state law and the charter agreement.

*Recommendations: The NC Charter Schools Advisory Board recommended that the State Board of Education immediately terminate the charter of Global Achievers School for failing to meet the enrollment requirements of state law and the charter agreement.*

**APPROVED**

## **Action**

### **EICS 4 - Approval of the Innovative School District (ISD) Recommended School for 2019-20**

The Innovative School District (ISD) presented a final recommendation to the State Board of Education (SBE) regarding Carver Heights Elementary School, located in the Wayne County Public Schools District, for transfer to the Innovative School District for the 2019/2020 school year.

Performance data over the past three years, most recent Comprehensive Needs Assessments (CNA), discussions with district superintendents and other district leadership, school visits and discussions with principals and other school leadership, and plans and processes currently in place to address barriers to success were utilized in the evaluation process. Gaston Middle School, Hillcrest Elementary School, Williford Elementary School, Fairview Elementary School, and Hall-Woodard Elementary School are not being recommended and the ISD will continue to have engagement with these schools throughout the remainder of 2018-2019 school year to monitor progress towards improvement.

*Recommendations: The ISD recommended the selection and transfer of Carver Heights Elementary School for operation under the Innovative School District starting in the 2019/2020 school year.*

**ACTION DELAYED UNTIL DEC. 6 MEETING**

## **BUSINESS OPERATIONS COMMITTEE**

### **Action On First Reading**

#### **BSOP 1 - School Attendance and Student Accounting Manual Modification**

The School Attendance and Student Accounting Manual in accordance with SBE Policy (ATND-000) is to be amended. The recommended amendment includes the addition of the class size waiver form for solitary curricular area.

*Recommendations: It was recommended that the State Board of Education approve the modifications to the policy.*

## **APPROVED**

### **BSOP 2 – Hurricane Florence Relief – State Funds for School Nutrition Personnel**

Session Law (SL) 2018-135 Section 1.2 requires that all employees of public schools be compensated for scheduled instructional days that were missed due to Hurricane Florence. With the exception of employees paid from the school nutrition funds, employees are to be paid from the funding source that they would have been paid from if the day had not been missed. \$6.5 million in non-recurring funds was appropriated for the 2018-19 fiscal year to provide compensation to public school employees whose compensation would have been provided by school meal receipts or federal funds. The funds shall only be disbursed to LEAs and public schools which participate in the National School Lunch Program.

*Recommendations: It was recommended that the State Board of Education approve the modifications to the policy.*

## **APPROVED**

### **BSOP 3 - Policy Amendment: Procedures to Administer the North Carolina Education Fund (SBOP-012)**

On September 24, 2018, an executive committee of the State Board of Education (SBE) met and decided to partner with FAST NC. This group (FAST NC) is comprised of past and current Board Chairs and State Superintendents who partnered to use of the State Board of Education's (SBE) NC Education Fund to solicit and distribute funds to school districts impacted by Hurricane Florence. Using this established fund allows public school students to be provided with necessary resources to begin to restore equitable resources to North Carolina's public school students.

The SBE policy SBOP-012 (not revised since 1998) requires amending to:

1. Align with the Board's current priorities/committees; and
2. Align with the fund's current use for partner organizations.

*Recommendations: It was recommended that the SBE approve the changes recommended to SBOP-012 Policy.*

## **APPROVED**

## **Action**

### **BSOP 4 – 2019-2021 Proposed Budget**

In preparation for a request from the Office of State Budget and Management, the Department of Public Instruction (DPI) solicited feedback on budget priorities for the 2019-2021 Biennial Budget.

*Recommendations: It was recommended that the State Board of Education accept/approve the budget priorities.*

## **APPROVED**

### **BSOP 5 – Policy Amendment – SBE Policy ALOT-003 – Formula Grants for School Improvement – Targeted School Improvement (TSI)**

School Improvement grants authorized under section 1003(a) of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act of 2015 (ESSA) are grants for use in the State's lowest-achieving schools. These funds are reserved from the State Education Agency's (SEA's) Title I, Part A funds to make grants available to local education agencies (LEAs) who have already received formula grants from the same section of ESSA for Comprehensive Support and Improvement (CSI) schools for use in Targeted Support and Improvement schools needing additional targeted support (TSI-AT) for a one time support of planning activities in the 2018-2019 school year. All Schools regardless of Title I Status are eligible for TSI-AT identification. Schools are identified as TSI-AT when: The school has one or more subgroup(s) where the subgroup performance grade score is below the highest identified CSI school's ALL Students group during the identification year.

Planning activities may include necessary training and support of leadership team and school improvement team in the NCStar planning and measurement tool, a comprehensive needs assessment, and other specialized professional development specifically targeting the school's results (subgroups) for being identified in the Targeted Support and Improvement category. LEAs may choose to combine 2018-19 TSI funding to develop a localized strategy that will impact multiple TSI Schools within the LEA. These funds would not be for use as salaries or benefits. These funds would be used for Targeted Support and Improvement Schools (TSI) only as Comprehensive Support and Improvement (CSI) schools already receive annual School Improvement funding.

*Recommendations: It was recommended that the State Board of Education approve of this addition to the policy manual as outlined in the accompanying documents.*

**APPROVED**

## **EDUCATOR STANDARDS AND PRACTICES COMMITTEE**

### **Action**

#### **ES & P 1 – SBE Policy Amendment - General Licensure Requirements - LICN-001: National Certification Credential for School Psychologists**

At the July SBE Meeting, the State Board requested that the Professional Educator Preparation and Standards Commission (PEPSC) consider a change to policy, LICN-001 – General Licensure Requirements. The policy change would allow school psychologists to be issued a provisional license with the Nationally Certified School Psychologist (NCSP) credential within 30 days of submission of a completed application with verifying documentation. In October, PEPSC approved the policy with reservations, which were presented to the NCSBE in October. The NCSBE requested that PEPSC revisit this policy with newly presented data from NCDPI Licensure. In October, PEPSC reviewed the policy and unanimously decided to approve a revised version of the policy that omitted the 30-day issuing requirement and allowed the NCSP credential to fulfill the requirements of a Continuing Professional License as long as the requirements for this credential remained the same as NCDPI. In addition, as requested by the NCSBE, PEPSC also provided an ending date for submitting a request for a Permit to Teach for LEAs for the provision starting on July 1, 2018. This provision made it possible for LEAs to request a Permit to Teach for teachers who did not pass their licensure exams by the second year of teaching and were in jeopardy of losing their license.

*Recommendations: It was recommended that the State Board of Education approve these changes as presented.*

**APPROVED**

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**To view the agendas for the State Board of Education's meetings, including links to all handouts and PowerPoint presentations presented to the Board, which may include discussion and informational items not discussed above, please click [here](#).**

**To view the monthly State Board of Education newsletter archive, including this month's newsletter, please click [here](#).**

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*Members of the NCASA staff represent NCASA at all meetings of the State Board of Education. If you have questions about the issues discussed in this State Board Review, please contact Katherine Joyce, Executive Director, at [kjoyce@ncasa.net](mailto:kjoyce@ncasa.net) or Elizabeth Yelverton, Legal Affairs and Policy Manager, at [eyelverton@ncasa.net](mailto:eyelverton@ncasa.net)*