



**A Publication for Members of the
N.C. Association of School Administrators**

October 3-4, 2018

The State Board of Education (SBE) held its monthly meeting on October 3-4 in Raleigh. The pages that follow summarize highlights from the meeting and the Board's actions for this month. For complete SBE information, visit their website: <http://stateboard.ncpublicschools.gov/>

NEW BOARD MEMBERS SWORN IN

North Carolina Governor Roy Cooper has appointed Jill Camnitz, J.B. Buxton, and James E. Ford to the State Board of Education. Camnitz and Buxton were sworn in at the State Board of Education meeting on Wednesday, October 3; Ford will be sworn in at a later date. The appointees will replace the three board members who resigned during their terms, including former Board Chairman Bill Cobey. Governor Cooper has provided the following [information](#) on the new appointees:



Jill Camnitz of Greenville as a representative of the 1st Education District. Camnitz is chair of the Boys and Girls Clubs of the Coastal Plain Board of Directors. Camnitz also serves on the Parents for Public Schools of Pitt County, Pitt County Educational Foundation and Brody Foundation. She previously served as a member and as chair for the Pitt County Board of Education.



J.B. Buxton of Raleigh as a member at-large. Buxton is the founding principal of the Education Innovations Group and has also worked as the deputy state superintendent of the North Carolina Department for Public Instruction. Buxton has served as an appointed member of the Raleigh Planning Commission and as a soccer coach with the Capital Area Soccer League.



James E. Ford of Charlotte as a representative of the 6th Education District. Ford is the principal at Filling the Gap Education Consultants, LLC and serves as co-chair for the Leading on Opportunity Council in Charlotte. Ford previously served as the program director at the Public School Forum of North Carolina and was the North Carolina State Teacher of the Year during 2014-2015.

FAST NC STEERING COMMITTEE ADDRESSES BOARD

Members of the steering committee for FAST NC — Florence Aid to Students and Teachers — addressed members of the State Board of Education during the Board’s monthly meeting on Wednesday, October 3. FAST NC is a bipartisan effort to raise money for students, teachers, and schools deeply impacted by Hurricane Florence.



Former State Superintendent and FAST NC Steering Committee member June Atkinson addresses members of the Board of Education.

During the Board of Education meeting, members of the steering committee emphasized the two goals of FAST NC: (1) To establish resources for those hit hardest by the storm; and (2) To send a signal of bipartisanship across North Carolina. During his Superintendent’s Report, State Superintendent Mark Johnson praised the relief efforts of FAST NC, stating, “When Mother Nature sends its worst, it’s nice to see NC sending its best.”

FAST NC is collecting donations through the existing NC Education Fund, and the steering committee is working with local superintendents, charter school directors, and statewide associations to identify needs and direct funding. The North Carolina Association of School Administrators (NCASA), as well as

our core affiliates, the NC Principals and Assistant Principals’ Association (NCPAPA) and the NC School Superintendents’ Association (NCSSA), are proud partner organizations of FAST NC. For more information on FAST NC or how to make donations, please visit FAST NC’s [website](#).

ACTION ITEMS

STUDENT LEARNING AND ACHIEVEMENT COMMITTEE

Action on First Reading

SLA 1 - Education Services for the Blind and Deaf (ESDB) Advisory Council Report

The policy establishing Advisory Councils for the Residential Schools outlines within Advisory Council procedures, “The Advisory Council shall submit an annual report of activities and recommendations to the State Board of Education. This report must be made available to the public.”

Recommendations: It was recommended that the North Carolina State Board of Education review and formulate any questions regarding the reports from the Advisory Councils for the Residential Schools for the Deaf and the Blind.

APPROVED

SLA 2 - 2017-18 Subgroup School Performance Grades and Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) Schools

The Subgroup School Performance Grades for the 2017–18 school year were presented for approval. DPI staff also presented the list of schools identified as Comprehensive Support and Improvement Schools (bottom five percent of all Title I served schools) and the list of schools identified as Targeted Support and Improvement.

Recommendations: It was recommended that the Board approve the Subgroup School Performance Grades and the list of Comprehensive Support and Improvement schools and the list of Targeted Support and Improvement schools for the 2017–18 school year.

APPROVED

SLA 3 - Textbook Commission Update

The Department hired 57 Textbook Evaluation Advisors to serve as content experts and evaluate textbook submissions for alignment to content standards and adherence to evaluation criteria. The 2018 K-8 Mathematics textbook recommendations were presented to the North Carolina State Board of Education. Textbook Commissioners have completed deliberations and evaluation reports to make textbook adoption recommendations.

Recommendations: The State Board was asked to approve the list of K-8 mathematics textbooks recommended by the NC Textbook Commission.

APPROVED

SLA 4 - Appointments for Governor's School Board of Governors

The Board of Governors of the Governor's School of North Carolina is established as an Advisory Council to the State Board of Education. State Board of Education policy requires that a State Associate Superintendent serve on the Board and that the other ten voting members shall include a local superintendent, a teacher, a local director of gifted programs, the president or president's designee of the Alumni Association of the Governor's School, the president or president's designee of the Governor's School Foundation, and lay persons and shall be selected so as to represent the eight educational districts of the State. Currently, there are four vacancies in the following regions: Western, Northwest, Northeast and Southeast.

Recommendations: The State Board of Education was asked to approve four nominations each for a three-year term beginning October 5, 2018.

APPROVED

Action

SLA 9 – Report to the North Carolina General Assembly: Career and Technical Education Programs (Fifth Grade Career Awareness)

Each local board of education is encouraged to implement a career awareness program for students in grade five to educate students on the CTE programs offered in the LEA. A local board of education that adopts a career awareness program for fifth grade students shall report on program activities and student outcomes from the prior school year to SBE by Oct. 1 of each year. By Nov. 15 of each year, SBE shall submit a consolidated report to JLEOC on program outcomes and any legislative recommendations based on local board of education reports.

Recommendations: It was recommended that the State Board of Education approve the report as presented.

APPROVED

SLA 10 – Report to the North Carolina General Assembly: Four-Year Cohort Graduation Rate

Senate Bill 1246, Session Law 2010-111, directed the State Board of Education to develop a growth model for establishing short-term annual goals for improving the four-year cohort graduation rate, and to establish a long-term goal of increasing the statewide four-year cohort graduation rate to one hundred percent. The State Board of Education is also required to report annually on progress toward graduation benchmarks and include strategies and recommendations for achieving those benchmarks.

Recommendations: It was recommended that the State Board of Education approve the report as written.

APPROVED

SLA 11 – Alternative Schools' Accountability Model Options for 2018-19

At its August meeting, the State Board of Education revised ACCT-038, which gives alternative schools three ways to participate in accountability:

1. Alternative school reports a School Performance Grade;

2. Alternative school reports data on student achievement and growth, and receives a status of progressing, maintaining, or declining; or
3. Alternative schools may submit their own alternative accountability models to the State Board of Education for approval.

As required in the policy, alternative schools submitted documentation for the requested options for the 2018–19 school year by September 20.

Recommendations: This item was submitted as Consent at the October SBE meeting.

APPROVED

SLA 12 - Changes to the 2017-18 Accountability Data

Following the approval of the 2017-18 Accountability Report and the Cohort Graduation Rate at the September State Board of Education meeting, districts/schools submitted evidence of data corrections to the Accountability Services Division from September 5-14. The recommended data corrections were presented to the State Board of Education (SBE) for Consent at the October 2018 meeting.

Recommendations: This item was presented for Consent at the October SBE meeting.

APPROVED

SLA 13 – Report to the North Carolina General Assembly: Endorsements Report

Session Law 2013-1, NCGS 115-12, requires the NC Department of Public Instruction to report to the General Assembly on the status impact of awarding high school diploma endorsements from November 15, 2018 and annually thereafter. The Career, College and College/UNC high school diploma endorsements were established in collaboration with UNC General Administration and the NC Community College System Office, as a result of legislation. The purpose of the diploma endorsements is to recognize a more comprehensive outlook of student accomplishments beyond a single test score to indicate readiness for post-secondary plans. DPI staff presented a report containing information about the student acquisition of these high school diploma endorsements in NC school districts and charter schools. Because these diploma endorsements were established in 2015, the impact of these diploma endorsements cannot yet be determined on the metrics indicated in the legislation.

Recommendations: DPI staff recommends that the State Board of Education approve the report as submitted.

APPROVED

EDUCATION INNOVATION AND CHARTER SCHOOLS COMMITTEE

Action

EICS 7 - Proposed Amendment to CHTR-007 (Charter School Renewal Policy)

State Board Policy CHTR-007 governs the Charter School Renewal Process, pursuant to G.S. 115C-218.6, which allows charter renewals for periods up to ten years. The Charter School Advisory Board (CSAB) proposed several revisions to the policy to allow for greater transparency to charter schools seeking renewal and for the public at large. The proposed revisions are outlined below:

1. On page 3, “Financial Services” is changed to “School Business” to reflect the accurate DPI Division. “Student Accounting” is added to the sources of financial documentation to reflect current practice.
2. On page 3, under Sources of Documentation, “ABC” has been changed to “NC” accountability results to match current practice. Likewise, “SIMS/Powerschool records” has been changed to “Student Information System” for accuracy purposes.
3. Under “Requirements for Renewal” the CSAB proposes including a definition for “comparable” to allow for greater understanding of the renewal requirements. The definition reads: “Comparable is defined as a proficiency score that is no less than 5 points of the LEA’s Grade-Level Proficiency (GLP) score based on NC Accountability data.”

4. The CSAB proposes adding a provision that provides clarity regarding alternative schools and matches current practice. The proposed provision reads: "In the case of a charter school that has been designated as an alternative school for purposes of accountability pursuant to policy CHTR-020, the Charter School Advisory Board shall consider the charter school's performance under the accountability model approved for the school pursuant to policy ACCT-038."
5. The CSAB proposes adding general renewal guidelines to the current policy. These guidelines will provide clarity to charter schools and consistency of practice. The proposed guidelines are below and include the following statement: "A General Renewal Guideline is used to determine renewal recommendations. The Charter School Advisory Board may make an alternate recommendation to the State Board of Education not included in the General Renewal Guidelines."

Recommendations: The Charter Schools Advisory Board recommends that the State Board of Education approve the recommended policy changes.

APPROVED

EICS 10 - JLEOC Report Regarding Low Performing Districts and Schools

DPI staff prepared a report providing a brief summary of legislation about the definition of "low performing schools" and "low performing local school administrative units." Included in the report are the final results of performance and growth data for low performing districts, traditional public schools, and public charter schools for the 2017-18 school year. Also included in the report is the current list of Recurring Low Performing Schools (eligible to submit a Reform Model application), as well as the list of Continually Low Performing Charter Schools, both from the 2017-18 school year.

Recommendations: This report is due to the JLEOC on November 15, 2018. It was recommended that the State Board accept this report as written for Consent.

APPROVED

EICS 11 - Rowan Salisbury Request to Rescind its Approved Restart Applications

Rowan-Salisbury County Public Schools Renewal School System Plan has been approved by the North Carolina State Board of Education as of August 2, 2018. The Board has designated the LEA as a Renewal School District pursuant to Section S.L. 2018-32 (House Bill 986) Part VI: **SECTION 6. (b)**. This designation expands the charter school exemptions to all schools in the LEA and exempts an approved renewal school system plan from statutes and rules applicable to other local school administrative units to operating its schools. Based upon Rowan-Salisbury County Public Schools' designation as a Renewal School District (RSD) under House Bill 986, the LEA superintendent requested the previous 16 schools that were approved by the North Carolina State Board of Education as of May 4, 2017 (13 schools) and April 5, 2018 (3 schools) no longer be designated as Restart Schools.

Recommendations: This item was presented for Consent at the October 2018 SBE Meeting.

APPROVED

BUSINESS OPERATIONS COMMITTEE

Action On First Reading

BSOP 1 – Career and Technical Education (CTE) Student Credential Allotment

Session Law 2013-360 allocated funds to increase the number of industry-recognized technical credentials that can be earned by high school students. The law exempted students from paying fees for one administration of examinations leading to industry certifications and credentials, according to rules to be adopted by the State Board of Education. Funds available for 2018-19 total \$1,302,243 and are to be allotted to each local education agency (LEA) to offset the cost of credentials pursued at the local level. Funding for statewide *Certiport* access is deducted from available funds (\$947,936).

Recommendations: It was recommended that the State Board of Education approve the allotments as presented.

APPROVED

BSOP 2 – Career and Technical Education (CTE) Grade Expansion Grant Program

The Education Workforce and Innovation Commission accepted grant applications from 32 LEAs for the 2018-19 grant. The Commission is recommending 27 LEAs for 2018-19 grant. The purpose of the Grade Expansion Program is to expand Career and Technical Education (CTE) programs by prioritizing the inclusion of students in sixth and seventh grade through grant awards provided to selected local school administrative units, for up to seven years. Funds appropriated for the program shall be allocated to selected local school administrative units as competitive grants of:

- (i) Up to seven hundred thousand dollars (\$700,000) for the 2017-2018 fiscal year; and
- (ii) To the extent funds are available, up to one million dollars (\$1,000,000) for the 2018-2019 fiscal year and subsequent fiscal years.

Grant funds shall be used only for employing additional licensed personnel in career and technical education areas, career development coordination areas, and support service areas necessary for expanding the CTE program to sixth and seventh grade students. The funds may be used for CTE programs at one or more schools in the local school administrative unit. Grant funds allocated to the local school administrative unit each fiscal year under the program shall not revert, but shall be available for the purpose of the grant program until expended.

Recommendations: It was recommended that the State Board of Education approve the applications recommended by the Education and Workforce Innovation Commission to distribute funding to school districts.

APPROVED

Action

BSOP 5 – 2019-2020 School Calendar Waivers

LEAs that have been closed eight or more days in four of the last ten years meet the criteria to request a waiver for the opening date of the school year, per 115C-84.2(d). LEAs that receive a waiver may set the first instructional day no earlier than the closest Monday to August 19; all other provisions related to the school calendar law apply. For school year 2019-2020, 16 LEAs are eligible for a weather-related waiver.

Recommendations: It was recommended that the State Board of Education approve these waiver requests.

APPROVED

BSOP 6 – JLEOC Report: State Board of Education Waivers of State Laws or Rules Granted to Local Education Agencies

Pursuant to 115C-105.26(h), the North Carolina State Board of Education shall report to the Joint Legislative Education Oversight Committee a list of the specific waivers granted to each local education agency. DPI staff prepared a report listing the waivers granted for class size requirements and school calendar start dates for 2017-2018.

Recommendations: The SBE was asked to approve the report for submission to the Joint Legislative Education Oversight Committee by October 15, 2018.

APPROVED

BSOP 7 – JLEOC Report: Voluntary Shared Leave Report by LEA – FY 2017-18

DPI staff prepared a report, pursuant to G.S. 126-8.3 (c), providing the details on the amount and cost of leave donated, and the amount and cost of leave used as part of the Voluntary Shared Leave program in each Local Education Agency (LEA).

Recommendations: It was recommended that the State Board of Education approve the report as presented.

APPROVED

BSOP 8 - Report to the Governor and General Assembly to Ensure Security of Student Records

DPI staff prepared an annual report (due October 1), pursuant to S.L. 2014-50 (SB 815) and mandated by the North Carolina General Assembly. The North Carolina Department of Public Instruction compiles this report to communicate all new personally identifiable student data and changes to existing data collections.

Recommendations: This item was presented for Consent at the October 2018 SBE meeting.

APPROVED

EDUCATOR STANDARDS AND PRACTICE

Action

ES & P 2 - Teacher Compensation and Advanced Teaching Roles Year 1 (2017-18) Interim Report

In 2016, the North Carolina General Assembly provided support for several advanced teaching roles and compensation plan pilots, with a requirement for evaluation of two components of those pilots: (1) Their Academic and Instructional Impact; and (2) Their Impact on the Teaching Profession.

In addition, the North Carolina Department of Public Instruction proposed several other evaluation components that fall into two other broad categories: (1) A Comparative Analysis of Programs; and (2) Financial and Policy Considerations.

DPI staff prepared a report summarizing results from the first year of the evaluation. To date, the evaluation team has completed a Year 1 assessment of the status of each pilot's current implementation, established a plan for conducting quantitative outcomes analyses, and collected and analyzed survey and focus group data from all six of the participating Local Education Agencies (LEAs).

Recommendations: It was recommended that the State Board of Education approve this report as presented. The report is due to the General Assembly on October 15.

APPROVED

To view the agendas for the State Board of Education's meetings, including links to all handouts and PowerPoint presentations presented to the Board, which may include discussion and informational items not discussed above, please click [here](#).

To view the monthly State Board of Education newsletter archive, including this month's newsletter, please click [here](#).

Members of the NCASA staff represent NCASA at all meetings of the State Board of Education. If you have questions about the issues discussed in this State Board Review, please contact Katherine Joyce, Executive Director, at kjoyce@ncasa.net or Elizabeth Yelverton, Legal Affairs and Policy Manager, at eyelverton@ncasa.net.