



**A Publication for Members of the
N.C. Association of School Administrators
December 5-6, 2018**

The State Board of Education (SBE) held their monthly meeting on December 5-6 in Raleigh. The pages that follow summarize highlights from the meeting and the Board's actions for this month. For complete SBE information, visit their website: <http://stateboard.ncpublicschools.gov/>

ACTION ITEMS

STUDENT LEARNING AND ACHIEVEMENT COMMITTEE

Action on First Reading

SLA 1 – Report to the North Carolina General Assembly: Broaden Access to Advanced Courses

Beginning November 15, 2014, the State Board of Education is required to report annually to the Joint Legislative Education Oversight Committee on advanced courses in North Carolina. (**§ 115C-83.4A. Advanced courses**). This [report](#) relates directly to the work of broadening course enrollment and successful exam participation in advanced courses, both Advanced Placement (AP) and International Baccalaureate (IB), across NC's public schools and the work of the North Carolina Advanced Placement Partnership (NCAPP), led by the College Board, and the efforts of North Carolina teachers, schools and districts. The report outlines an overall summary in response to the legislation, advanced course enrollment data, and AP exam data.

Recommendations: This item was submitted for Action on First Reading because it is due to the General Assembly by December 15, 2018.

APPROVED

Action

SLA 2 - Report to the North Carolina General Assembly: Local Testing for 2018-19

General Statute §115C-174.12 (d) requires "by October 1 of each year, each local board of education shall notify the State Board of Education (SBE) of any local standardized testing to be administered to students by the local school administrative unit at the direction of the local board of education in its schools and the calendar for administering those tests. The local board shall include the following information:

- (1) the source of funds supporting the local testing program;
- (2) the time allotted to administer each test;
- (3) whether the test is a computer-based test or paper-based test;
- (4) the grade level or subject area associated with the test;
- (5) the date the test results are expected to be available to teachers and parents;
- (6) the type of test, the purpose of the test, and the use of the test results; and
- (7) estimates of average time for administering tests required by the local board of education by grade level."

Section (e) of this legislation requires the SBE to “submit a report to the Joint Legislative Education Oversight Committee a report containing information regarding the statewide administration of the testing program, including the number and type of tests and the testing schedule, and a summary of any local testing programs reported by local boards of education to the SBE in accordance with subsection (d).” The [draft report](#) meets the requirements of the above statute and (subject to final technical adjustments) is ready for submission to the Joint Legislative Education Oversight Committee.

Recommendations: The NCDPI recommended that the State Board receive the report, subject to any final technical adjustments, for submission to the North Carolina General Assembly by December 15, 2018.

APPROVED

EDUCATION INNOVATION AND CHARTER SCHOOLS COMMITTEE

Action On First Reading

EICS 1 - NC Virtual Public School (NCVPS) Annual Report

Session Law 2011-145 SECTION 7.22 (h);(G.S.v66-58 (c) dictates that "Beginning in 2011, the Director of NCVPS shall submit an annual report on NCVPS to the State Board of Education no later than December 1 of each year. The report shall use data from the previous fiscal year and shall include statistics on actual versus projected costs to local school administrative units and charter schools, student enrollment, virtual teacher salaries, and measures of academic achievement." During the Board's monthly meeting, the NCVPS Executive Director shared the [2017-2018 Annual Report](#). The report highlights the accomplishments, achievement, outreach initiatives programs, processes, and enrollment for 2017-2018 fiscal year.

Recommendations: It was recommended that the State Board of Education approve the NCVPS 2017-2018 Annual Report on first reading at the December 2018 meeting.

APPROVED

Action

EICS 4 - Approval of the Innovative School District (ISD) Recommended School for 2019-20

Superintendent Allen presented a final recommendation to the SBE regarding the school being suggested for transfer to the NC Innovative School District for the 2019/2020 school year. At its November meeting, the State Board of Education (SBE) requested additional information from the Innovative School District (ISD) before making a final decision. Community Engagement, Evaluation of Six Schools, and Turnaround Initiatives were summarized to Board members. After many questions and comments on the ISD selection and approval process, Board members recognized their statutory duty to approve a school for ISD selection, but maintained that they would use all legal remedies to support the selected school.

Recommendations: The ISD recommended the selection and transfer of Carver Heights Elementary School for operation under the NC Innovative School District starting in the 2019/2020 school year.

APPROVED

BUSINESS OPERATIONS COMMITTEE

Action On First Reading

BSOP 1 – Hurricane Florence Relief – Allotment Adjustments for Average Daily Membership (ADM) Decrease

Session Law (SL) 2018-136 (Senate Bill 3) Section 5.1, modifies the basis for the allotment adjustments for all public school units in counties that are designated under a major disaster declaration by the President of the United States as a result of Hurricane Florence. The current State Board of Education

(SBE) policy states that decreases for LEAs shall be made based on the higher of month 1 and 2. The legislation directs the SBE to adjust the allotment for decreases in ADM based on the highest of the first four instructional months. The current SBE policy funds charter schools, lab schools, and the ISD schools based on month 1 ADM and therefore, the policy is being changed to reflect the legislation.

Recommendations: It was recommended that the State Board of Education approve the recommended changes.

APPROVED

EDUCATOR STANDARDS AND PRACTICES COMMITTEE

Action On First Reading

ES & P 1 - Recommendations from the Advisory Board on Requests for Exception from Teaching Licensing Requirements

State Board of Education policy LICN-021 allows individuals who have not met licensing requirements due to extenuating circumstances to request an exception from the requirement or an extension of time. The request must include documents from the teacher, the principal, the superintendent, and the chair of the local board of education. A similar policy, TCED-009 allows colleges and universities to submit requests for exception to Praxis I testing requirements on behalf of students seeking admission to teacher education programs. Requests are evaluated by a panel chaired by a member of the State Board. Panel recommendations were presented in a closed session.

Recommendations: It was recommended that the State Board of Education accept the recommendations of the appeals panel.

APPROVED

Consent

ES & P 1 - Recommendations from the Advisory Board on Requests for Exception from Teaching Licensing Requirements

Due to feedback from the field, more explicit language was added to stipulate that the policy TCED-009 is stating minimum admissions requirements and exceptions for only initial educator preparation programs. This additional language will reduce confusion for EPPs who have initial teacher preparation programs and other EPP programs. In addition, degree-seeking was removed from the GPA requirement for students since this requirement is also for Residency License holders who are enrolled in an EPP, but not necessarily a degree-seeking student.

Recommendations: The recommendation was for the SBE to approve the policy revisions to TCED-009.

APPROVED

To view the agendas for the State Board of Education's meetings, including links to all handouts and PowerPoint presentations presented to the Board, which may include discussion and informational items not discussed above, please click [here](#).

To view the monthly State Board of Education newsletter archive, including this month's newsletter, please click [here](#).

Members of the NCASA staff represent NCASA at all meetings of the State Board of Education. If you have questions about the issues discussed in this State Board Review, please contact Katherine Joyce, Executive Director, at kjoyce@ncasa.net or Elizabeth Yelverton, Legal Affairs and Policy Manager, at eyelverton@ncasa.net