



**A Publication for Members of the
N.C. Association of School Administrators**

July 5, 2018

The State Board of Education (SBE) held their monthly meeting on July 5, 2018 via conference call. The pages that follow summarize highlights from the meeting and the Board's actions for this month. For complete SBE information, visit its website: <http://stateboard.ncpublicschools.gov/>

POLICY TO EXPEDITE CHANGE IN TEACHER LICENSURE OPTIONS APPROVED BY STATE BOARD OF EDUCATION

This morning, the State Board of Education voted to approve the recommendation from the Professional Educator Preparation and Standards Commission (PEPSC), which adds an option for teachers with who have not been able to complete their testing requirements to obtain licensure.

The proposed change applies to teachers holding an Initial Professional License (IPL) who have not met their mandatory testing requirements during their first two years of employment – including those who have not yet attempted their tests and those who have attempted and not yet passed the tests – as required under current State Board policy and a state law passed in 2017. Many of these same teachers already hold a three-year initial license, as allowable under the law and policy, giving them additional employment eligibility even though their testing requirements have not been met. This leaves a gap in which the ILP license and testing cycle for teachers is out of sync. The gap is creating hardships for districts statewide that want and need to hire these teachers for next school year while they work to complete their testing requirements to achieve Continuing Professional Licensure status and eligibility for ongoing employment. Reportedly, more than 500 teachers in 30 districts responding to a recent survey from the Personnel Administrators of North Carolina would be caught in this gap, with roughly 200 of those in Wake County.

In approving the policy change, the State Board voted to allow a one-year provision for teachers to teach with a 'permit to teach', thereby giving them more time to complete the testing requirement.

"I am pleased that we have the power to do something this important" stated Chairman William Cobey. The board voted unanimously to approve this policy change.

ACTION ITEMS

EDUCATION INNOVATION AND CHARTER SCHOOLS COMMITTEE

Action

EICS 1 – Final Ready to Open Recommendations for Charter Schools Opening in 2018

On May 7, 2018, following a brief presentation about each school's enrollment and facility status, the Charter School Advisory Board (CSAB) voted to preliminarily recommend these schools to the SBE to

continue with the Ready to Open Process. The schools are as follows: Anson Charter Academy (Anson County), Apprentice Academy High School of North Carolina (Union County), Ascend Leadership Academy (Lee County), Davidson Charter Academy: A Challenge Foundation Academy (Davidson County), East Voyager Academy of Charlotte (Mecklenburg County), Essie Mae Kiser Foxx Charter School (Rowan County), Global Achievers School (Nash County), Johnston Charter Academy (Johnston County), Moore Montessori Community School (Moore County), Mountain Island Day Community Charter School (Mecklenburg County), Next Generation Academy (Guilford County), Raleigh Oak Charter School (Wake County), Rolesville Charter Academy (Wake County), and The Experiential School of Greensboro (Guilford County).

Recommendations: It is recommended that the SBE approve the BTSP plan for Ashpole Elementary School.

APPROVED

Action On First Reading

EICS 2 – Approval of the Innovative School District (ISD) Beginning Teacher Support Program Plan

Dr. Hall will present the ISD’s proposed Beginning Teacher Support Program Plan (BTSP), which will be used starting in the 2018/2019 school year at Southside Ashpole Elementary School. The BTSP plan outlines the requirements and coordination of supports for beginning teachers during their first three years working as a new teacher. The plan also aligns with requirements for assisting new teachers in the North Carolina licensure process, the participation in the North Carolina Educator Effectiveness System (NCEES), and the role of the ISD, the beginning teacher’s assigned mentor and the School Principal/Operator in this plan.

Recommendations: The NC Charter School Advisory Board recommends that the State Board of Education preliminarily accept its recommendations for the schools scheduled to open in 2018. The CSAB will make a final recommendation following its meeting on June 11, 2018.

APPROVED

EDUCATOR STANDARDS AND PRACTICE COMMITTEE

Action

ES&P 2 – SBE Policy Amendment – LICN 001 : General Licensure Requirements

Session Law 2017-189 created a new licensure pathway known as the Residency License. The proposed amendments expand on the legislative language, provide details on components of the Residency License, and create more clarity for LEAs and EPPs across the State about this emerging licensure pathway. The amended policy language includes additional information on candidate requirements, renewal process, LEA responsibilities, conversion to IPL and CPL, and other provisions. Additionally, the item permits an LEA, at their discretion, to request a Permit to Teach for a teacher whose Initial Professional License expired on June 30, 2018, due to not meeting licensure requirements as long as the LEA finds that teacher effective. It also includes updated language specific for provisional licensing for school counselors, requires initially licensed teachers to request testing score reports from testing vendors as of July 1, 2018, and clarifies the definition of “proficient” for educators whose licenses expire before June 30, 2019.

Recommendations: It is recommended that the State Board of Education approve the revised Residency License requirements, components and language update for school counselors.

APPROVED

ES&P 3 – EPP Application for Initial Authorization – (Teachers of Tomorrow)

Teachers of Tomorrow submitted a formal proposal to become an initially authorized Educator Preparation Program (EPP). According to NCSBE policy TCED-004, authorization can be achieved through NCSBE approval of a formal application form that requires the applicant to demonstrate each of

the standards in policy are met. Once the application is submitted, NCDPI assembles a CAEP review team of three IHE faculty to review the proposal using a rubric aligned with the expectations established in policy. That process is complete and the review team recommends this organization be initially authorized as an Educator Preparation Program. If authorized, the program will operate under the same outcome and reporting obligations as every other EPP.

Recommendations: It is recommended that the State Board of Education approve the Teachers of Tomorrow program for initial authorization.

APPROVED

To view the agendas for the State Board of Education’s meetings, including links to all handouts and PowerPoint presentations presented to the Board, which may include discussion and informational items not discussed above, please click [here](#).

To view the monthly State Board of Education newsletter archive, including this month’s newsletter, please click [here](#).

Members of the NCASA staff represent NCASA at all meetings of the State Board of Education. If you have questions about the issues discussed in this State Board Review, please contact Katherine Joyce, Executive Director, at kjoyce@ncasa.net or Jacqueline Wyatt, Government Affairs & Communications Specialist, at jwyatt@ncasa.net.