

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2019

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SENATE BILL 219
PROPOSED COMMITTEE SUBSTITUTE S219-CSBE-16 [v.1]
04/09/2019 05:40:11 PM

Short Title: Modify Teacher Licensing Requirements.

(Public)

Sponsors:

Referred to:

March 12, 2019

1 A BILL TO BE ENTITLED
2 AN ACT TO MODIFY TEACHER LICENSURE REQUIREMENTS.
3 The General Assembly of North Carolina enacts:

4 SECTION 1. G.S. 115C-270.15 reads as rewritten:

5 "§ 115C-270.15. Examination requirements for initial professional licenses.

6 (a) Examination Score Requirements. – The State Board of Education shall require an
7 applicant for an initial professional license (IPL) to demonstrate the applicant's academic and
8 professional preparation by achieving a prescribed minimum score on a standard examination
9 appropriate and adequate for that purpose. Elementary education (K-6) and special education
10 general curriculum teachers shall also achieve a prescribed minimum score on subtests or
11 standard examinations specific to teaching reading and mathematics.

12 (b) Establishment of Minimum Scores. – The State Board shall adopt rules that establish
13 the minimum scores for any required standard examinations and other measures necessary to
14 assess the qualifications of professional educators as required under this section. For purposes of
15 this section, the State Board shall not be subject to Article 2A of Chapter 150B of the General
16 Statutes. At least 30 days prior to changing any rule adopted under this section, the State Board
17 shall provide written notice to all recognized educator preparation programs and to all local
18 boards of education. The written notice shall include the proposed revised rule. The State Board
19 of Education shall make any required standard initial professional licensure exam rigorous and
20 raise the prescribed minimum score as necessary to ensure that each applicant has received
21 high-quality academic and professional preparation to teach effectively.

22 (c) Time Line for Completion of Examinations. – The State Board of Education shall
23 permit an applicant to fulfill any such ~~testing~~ examination requirement before or during the
24 ~~applicant's second year of teaching,~~ second year of the IPL, provided the applicant took the
25 examination at least once during the first year of ~~teaching~~ the license.

26 (d) Monitoring Compliance. – For teachers with an IPL, the State Board shall direct the
27 Department of Public Instruction to monitor the teachers' compliance with this section throughout
28 the duration of the IPL. In the event a teacher is not in compliance with any of the requirements
29 of this section, the Department shall notify the teacher.

30 (e) Conversion to Continuing Professional License. – The State Board shall not convert
31 an IPL to a continuing professional license for a teacher who has not fulfilled the examination
32 requirements of this section."

33 SECTION 2. G.S. 115C-270.20(a) is amended by adding a new subdivision to read:

34 "(4a) Limited license. – A three-year renewable license issued to an individual who
35 meets the requirements of this subdivision. A limited license shall only be
36 requested by the local board of education currently employing the individual.



1 and shall be used for continued employment only in that local school
2 administrative unit. To receive a limited license, the following requirements
3 shall be met:

4 a. The individual was issued an IPL but did not qualify for a CPL under
5 115C-270.15(e).

6 b. The local board of education submits to the State Board an affidavit
7 stating that the teacher is an effective teacher and will be encouraged
8 to continue to pursue a CPL. The affidavit shall be signed by both of
9 the following individuals for the school to which the teacher is
10 currently assigned:

11 1. The principal.

12 2. The superintendent.

13 c. The local school administrative unit in which the teacher is currently
14 employed is located in one of the following:

15 1. A development tier one area, as defined by G.S. 143B-437.08.

16 2. A development tier two area, as defined by G.S. 143B-437.08.

17 3. A development tier three area, as defined by
18 G.S. 143B-437.08, with a population of less than 100,000,
19 according to the most recent federal census."

20 **SECTION 3.** This act is effective when it becomes law and applies to applicants for
21 teacher licensure on or after that date.