

Summary of Senate Budget Proposal with House

(See “Comparison” file for comparison of Money items and salary schedules)

SALARY AND PERSONNEL – Comparison file for details

Teachers and Instructional Support

- Effective 7/1/2019 - Step increase for all + increase to salary schedule
- Average increase including the step, 1.8% (*House 4.8% effective 1/1/2020*)
- Range of increase including step and bonus - \$750 to \$3,260 / 1.5% to 6.5%
- \$500 Bonus for 15-24 years and \$1,000 for 25+ years
- *Does not reinstates Masters 10% differential, advanced (\$126) and doctorate pay (\$253)*
- *Does not moves school counselors to the School Psychologist schedule*

38.25 Rehire High Need Teachers

Permits a retired teacher to be reemployed to work in Title I school or a grade D/F school. The teacher shall be paid at A00 certified salary for all areas other than STEM or EC. Teachers teaching in a STEM or EC area shall be paid on the 6th step of the “A” schedule. Earnings shall not be included in the postretirement earnings calculation.

Assistant Principals

- Average increase including the step, 1.25%
- Keeps schedule at A schedule + 19% (*House +20% effective 1/1/2020*)
- Keeps adv and doc pay (*House eliminates*)

Principals

- Average increase including the step, 6.2% (*House 10% effective 1/1/20*)
- Keeps structure the same but modifies categories of size of school
- Adds a higher range of ADM +1,601 (previously capped at 1,301) (*same as House*)
- Eliminates double bonus for D/F.
- Add \$30K supplement for principals paid on “Exceeded” paylevel and who work in a qualifying low performing school.

House

Proposed base schedule based on experience and tied to the teacher schedule.

Base pay calculated on principals certified educator years + 25%

Adds an additional amount based on school size and growth (\$2,000 to \$18,000).

Adds a hold harmless for salary from 1/1/2019 to 12/31/2019

Noncertified and Central Office

7A.8 Increases annual salary by 1% (Most other state employees salary increase is 2.5%)
(*House - Increases annual salary by the higher of 1% or \$500 effective 1/1/2020. Provides 5 days Bonus Leave*)

Other

7A.9 Small County Signing Bonus for Teachers \$1,000,000(R)

Signing bonus for teachers in small counties. Requires a local match of 1:1 up to \$2,000 state funds. Not subject to TSERS. – *Same as House*

7A.10 Consolidates current language for teacher bonus - *Same as House*

Benefits

	<u>House</u>	<u>Senate</u>
Retirement	19.66%	19.75%
Health	\$6,262	\$6,349

ALLOTMENTS

7.1 Funds for Children with Disabilities

\$4,442.34 per headcount - April headcount not available at time of the Senate budget. Anticipate changes in Conference

7.2 Funds for Academically Gifted

\$1,340.97 for 4% of Allotted ADM

7.3 Low Wealth Supplemental Funds

No change in funding formula from prior years.

7.4 Small School Supplemental funds (*Same as House*)

Combines the lowest 2 ranges so that LEAs with less than 600 ADM receive the same amount as the LEAs with 601 to 1,300 ADM. Only impacts Hyde Co. providing an additional \$110,000.

7.5 Disadvantaged Supplemental Funding (*Same as House*)

No change in funding formula from prior years

7.38 At Risk Funds / Extended Learning & Integrated Student Supports Grant (*Same as House*)

\$6m out of the appropriation shall be used for the Extended Learning and Integrated Student Supports Competitive Grant Program. DPI may use up to \$200,000 to administer the program. (Continuation of program from 2017-19)

7.45 School Psychologist Allotment *(Senate only)* **\$35,368,857(R)**
Reduction of Instructional Support Allotment **(\$27,368,857)(R)**
 Allot the minimum of 1 school psychologist position per LEA. SBE to adopt the formula. No transfers out of this allotment permitted.

Central Office *(House & Senate)*
 No change in funding formula from prior years

7.41 Exceptional Children Transportation Reserve Fund *(Senate only)* **\$3,000,000(R)**
 DPI shall establish a grant program to cover extraordinary transportation costs for high needs children with disabilities attending LEAs and charter schools. Funded from EC Transportation Reserve fund.

Transportation
 Adjustment for the projected increase in fuel **\$15,000,000(NR)**
House \$14,569,928(R) **\$66,667(R)**

School Bus Replacement *(Senate only)* **(\$5,000,000)(NR)**
 Reduction to match the current budget requirements **(\$450,000)(R)**

Textbook and Digital Resources
 Total appropriation \$74m (\$73.9m in 2018-19) **\$10,900,000(R)**
House \$ 10,000,000(NR)/\$1,326,271(R)
Total appropriation \$73.3m

7.31 NC Classroom Supply Program *(language different-Same \$)* **\$ 15,000,000(NR)**

- Adds funds to the instructional supplies allotment to fund a program to provide \$300* to each teacher. Existing allotment funds will also be required to fund the program.
- Required for LEAs. Optional for independent public schools and Renewal School System which may opt in by August 1.
- All teachers employed as of August 31, regardless of funding sources, are eligible to participate.
- Program shall be administered by the same administrator as Personal Education savings.

*(House *\$145 per teacher. Creates a separate allotment and Requires DPI to determine the allocation per teacher and to train the teachers. Funding is only available to units that participate. Funded with nonrecurring funds)*

7.17 Renewal School System -(Same as House)

Modifies the funding formula to use the statewide average salary as the conversion rate for Renewal School System (currently only Rowan Salisbury).

Renewal School System – Evaluation

\$300,000(NR)

Funding for an evaluation of the renewal school system.

7.27 Cooperative Innovative High School (Significant differences)

\$1,510,000(R)

- Newly approved CIHS receive supplemental funding for the first three years of operation only. Supplemental funding allocations will continue to be based on the economic tier designation of the LEA. (Tier 1: \$275,000; Tier 2: \$200,000; Tier 3: \$180,000)
- CIHS supplemental funding reduced and phased out over three years:
 - For CIHS that received supplemental funding prior to the 2017-18 fiscal year, DPI shall phase out the allotment as follows
 - 2019-20 100%
 - 2020-21 50%
 - 2021-22 and after no supplemental funding
 - For CIHS that initially received supplemental funding beginning with the 2017-18 fiscal year, DPI shall phase out the allotment as follows
 - 2019-20 and 2020-21 100%
 - 2021-22 fiscal year 50% of the 2020-21 allotment
 - 2022-23 and after no supplemental funding
 - For CIHS that initially received supplemental funding beginning with the 2019-20 fiscal year, DPI shall phase out the allotment as follows
 - 2019-20 to 2021-22 100%
 - 2022-23 and after no supplemental funding

If funding is not enough, CIHS will receive a prorata share. Provision does not apply to NERSBA

House: No additional appropriation. Caps the number of CIHS that the SBE may approve with funding to 4 for each school year. Approves Halifax early College HS and Stanly STEM EC to operate without supplemental funding but with community college FTE funding. SBE may approve CIHS without funding, however the CIHS is not eligible for supplemental allotment or community college FTE.

7.9 Advanced Teaching Roles (Differences - same \$)

\$ 500,000(R)

Modifies General Statute to include Advanced Teaching Roles Grant (no longer a pilot program). SBE shall establish a program to develop advanced teaching roles and organizational models that link teacher performance and professional growth to salary increases for teachers in selected LEAs. Establishes specific qualifications for which teachers may be considered. Salary supplement up to 30% of the State salary schedule.

Allows grant funds to be used for supplements . Does not provide class size flexibility.
 Total appropriation \$2m.in both House and Senate
House: Provides class size flexibility. Funds shall not be used for supplements, but the approved LEAs may use any State source of funds for supplements. SBE may approve LEAs without funding.

7.36 School Safety Grants *(Similar language different \$)*

Modifies General Statute to include the school mental health grants and SRO grants only.

School Mental Health Grant **\$8,200,000 (NR)**
\$10,000,000(R)

- Expands the definition of School mental health support personnel to include those health professionals who do not have a license issued by the DPI Licensure area but have sufficient training or experience with school age populations. Approval at the discretion of State Superintendent.
- Adds a definition of “other health support services” – including contractors including telemedicine and other distance consultations.

(House - \$19,000,000(NR). Requires a match \$1 local : \$2 State. Requires 25% of the grants to be used to employ school psychologists)

School Resource Officer Grant **\$7,700,000(R)**

Total appropriation increases from \$12m to \$19.7m
(House \$3m addl)

School Safety Equipment Grant **\$6,100,000(NR)**

Increases funding level by \$3.1m from 2018-19
 Modifies language from 2018-19 to allow charter schools to be recipients.
(House - funding level remains the same)

School Safety Training Grant **\$4,500,000(NR)**

Increases funding level by \$1.5m from 2018-19
(House - funding level remains the same)

Students in Crisis Grant **\$4,500,000(NR)**

Increases funding level by \$2.5m from 2018-19
(House - funding level remains the same)

7.47 School Mental Health Crisis Response Program *(Senate only)*

DPI shall develop a recommended program for facilitating the temporary transfer of school mental health support personnel to another LEA during or after a crisis.

7.43 Student Meal Debt Report and Reduced-Price Lunch Co-Pays (Senate Only) **\$3,000,000(NR)**
Report to the JLEOC on unpaid meals in LEAs.
Funds to provide school lunches at no cost to students qualifying for reduced price meals in all NSLP schools.

ACADEMIC

7.18 Economic & Financial Literacy (*Same language - different \$*) **\$1,063,800(NR)**
Requires a full credit course on Economics and Personal Finance for high school graduation (includes independent public schools). Funds for a grant to the NC Council on Economic Education for professional development to teachers.
(*House \$900,000*)

7.42 Read to Achieve Reading Camp Curriculum Pilot (*Senate only*) **\$70,000(NR)**
Within funds appropriated to DPI, the department shall acquire Imagine Learning and Failure Free Reading for the reading camp curriculum. One or more LEAs shall be selected to use the curriculum. Reporting requirement.

7.44 Innovative Signature Career Academy Pilot (*Senate only*) **\$1,500,000(NR)**
Pilot to be implemented in Guilford County Schools for reforming its current CTE program.

Iredell Statesville South Iredell HS – (*Senate only*) **75,000(NR)**
Construction of a barn for FFA program

7.49 NC Hospitality Education Foundation (*Senate only*) **\$200,000(NR)**
A grant to the Education Foundation of the NC Restaurant and Lodging Association to be used to provide certified CTE programs focused on the hospitality sector. Match of 1 State:1 non State funds. Reporting requirement.

OTHER

K-12 Business System Modernization **\$12,000,000**
Senate only 7.46 \$2,090,000 of the funds shall be used for GDAC to incorporate annual school report card in to the School Finance page. Grade level and subject level EVAAS data for LEAs and individual schools shall be included and made public
House \$12,000,000 + \$39,000,000

Charter School Data Management **\$75,000(NR)**
(*House \$250,000*)

UERS **\$1,500,000(R)**
(\$7,000,000(NR))

7.6 DPI Reorganization Authority *(Similar language)*

Continues the authority provided in 2018-19. Lists 7 entities that may not be affected
(House also includes Eastern NC STEM in the list)

DPI vacant positions *(Senate only)* **(\$730,662)(R)**

DPI Division of School Business 2 positions *(Senate only)* **\$250,000(R)**

Residential school vacant position cuts *(Senate only)* **(368,255)(R)**

Residential school (ESD) instructional supplies *(Senate only)* **\$7,192(R)**

NCCAT vacant position cuts *(Senate only)* **(\$34,181)(R)**

7.13 Creates a definition for Public School Resource Officers report *(Same as House)*

Requires the Center for Safer Schools to prepare an annual census of SROs from all Public School Units.

7.15 Broaden Charter School Sibling Priority *(Similar with differences)*

Modifies lottery priority to include children of EMO/CMO employees and siblings applying in the same year

Additional funds to NCCAT *(Different \$)* **\$1,090,000(R)**

Additional funds for teacher professional development

House \$500,000(R)

House 7.11 NCCAT permitted to contact with NC Foundation for Public School children to expand NC Teacher Cadet Program.

CAPITAL

7.48 Repeal Right of Action/Capital Outlay Fund *(Senate only)*

Modifies G.S. 115C-431 to state that if an agreement can not be met in mediation, the decision of the county commissioners is final. No legal action may be taken.

39.2 Capital Improvement and repairs and Renovations Appropriations

Provides more specificity to the Senate's plan in SB 5 on the use of the State Capital Infrastructure Fund (SCIF) by delineating how much each of the LEAs will receive of the \$1.67 billion.

States that the allocation of these funds will be through 2028-29 (ten years).

4.3(a) Lottery Funds for Needs Based Public School Capital Fund **\$95,452,612**

Funding for grant program for Tier I and II counties.

House \$67,452,612

UNC BUDGET

8.5 UNC Lab School modification (Same as House with exception)

Requires LEA to provide transportation to the Lab school including homeless. This requirement is regardless of the policies applied to the other students in the LEA and extends to providing transportation for extracurricular and field trips.

Requires the LEA to bear the cost of providing school nutrition to the Lab school students

House - Reduces total number of Lab schools from 9 to 6

8A.6 Modify NC Teaching Fellows Program (differences)

Expand the program from 5 to 8 institutions. (House and Senate)

\$\$600,000 provided to fund 2,200 for each program to provide mentoring and coaching support to forgivable loan recipients, prioritizing to those teachers in low performing schools. (Senate only)

8A.10 Repeal the Transfer of Administration of the Transforming Principal Prep Program to the Principal Fellows Commission.

HOUSE ONLY – Not included in the Senate Budget

7.7 Weighted Student Funding Formula **\$1,000,000(NR)**

Provides funding for the SBE to contract through a RFP with an independent research organization to perform an evaluation of the State’s system for funding public schools and propose an alternative.

7.8 Cybersecurity and Risk Management **\$550,000 (R)**

Provides funds to expand School Connectivity initiative to include cybersecurity and risk management services supporting LEAs and charters.

7.10 Digital Learning Plans/Program Funds **\$700,000 (R)**

Funds to accelerate the implementation of the State’s Digital Learning Plan. 2018-19 Funds Carry forward. 2018-19 appropriation \$6.2m. 2019-20 appropriation \$4.7m

7.12 Principal Allotment

Changes requirement for schools that open after July 1, 2011 to receive a state funded principal to require both 7 state funded teachers and 100 final ADM. Currently, if open after to July 1, 2011 schools must have 100 ADM or more, regardless of FTE.

7.14 Teach for America Reporting requirement

Modifies reporting requirement of TFA in GS120-70.84

7.16 Ensure Sufficient Staffing for Public Schools

Prevents LEAs changing school calendars once adopted except under certain conditions

Modifies personal leave for teachers including:

A request for personal leave shall not be approved on any day when students are scheduled to be in regular attendance unless the availability of a substitute for that teacher is confirmed for that day.

7.19 “Upstart” - Virtual Early Learning Pilot Program **\$1,000,000(NR)**

Establishes a 3-year pilot for virtual early learning for at risk preschool age children.

RFP to contract with a 3rd party to deliver services.

10 LEAs selected for the pilot.

Funding shall be divided equally among LEAs selected, regardless of size.

7.20 Reading Diagnostic Assessments

SBE shall approve no fewer than 3 different assessment instruments by 3 different vendors.

7.21 Innovative School District (ISD) - Funds shall not revert

7.22 Modernize Selection of Instructional Materials

- Renames Textbook and Digital Resources to Instructional Materials.
- Defines instructional materials and supplemental materials- broadening the items that can be purchased under the allotment.
- Requires each LEA to select and adopt instructional materials at each instructional level. including having experts evaluate, have written procedures on the selection. No longer a responsibility of the State Textbook Commission.
- Require a public hearing before changing health and safety programs.
- Requires the LEA to publish on the LEA web site the title, author and publisher of all materials purchased.
- Require LEAs to notify parents of students in health & safety programs the entire curriculum and materials.
- Requires LEAs to allow parents to opt out of health & safety programs.
- Requires LEAs to establish a local community media advisory committee to investigate and evaluate challenges from parents, teachers and the public re: unfit materials.
- Allows allotment to be used for rental of textbooks.

7.23 15 point scale for school performance

In calculating the overall school grade - achievement score shall account for 51% and the school growth shall account for 49% (currently 80/20).

Grades shall be on a 15 point scale.

7.24 Program Enhancement Teacher (PET) Allotment – Arts Requirement

- Changes the allotment ratio for PET to be 1 teacher per K-12 ADM at 1:140 (currently 1:191 K-5 ADM).. Phase in period remains the same.
- When fully funded in 2021-22, Classroom Teacher allotment is restricted to non PET and may not be transferred out, including to be used for PET.
- SBE is provided the authority to move positions between categories to allocate the available positions between PET and regular teachers.
- Includes dual language classes in the definition of program enhancement – these teachers will be restricted to the PET allotment in 2021 onwards.

Arts Education

SBE shall modify State graduation requirement beginning with students entering 6th grade in 2022 to include one required credit in arts education to be completed any time in grades 6th through 12th grade.

7.25 Eliminates Report to Superintendent on the Adopted Schedule of Fees

Replaces the reporting requirement with requiring the LEAs to publish a schedule of fees, charges and solicitations approved on the LEA website by October 15 each year and within 30 days of revision.

7.26 Authorizes SBE appointment authority over an additional position

Adds a position to the SBE – Legislative and Community Affairs Director

7.28 Authorize the NC CTE Education Foundation to Administer Certain Grants

Requires the Commission to work in collaboration with the North Carolina Career and Technical Education Foundation regarding Education and Workforce Innovation Program.

7.29 DDC/CRC Grant Program

Unexpended funds from the Community Residential Center Funds, Developmental Day centers and from the Special State Reserve shall not revert but shall be transferred to a reserve to establish a grant program for community residential centers and developmental day centers. LEAs are not eligible for the grant.

7.30 CTE Adjunct Instructors/Iredell-Statesville Schools

Iredell Statesville Schools may contract with an individual to serve as an adjunct instructor for a specific CTE cluster.

7.32 Robotics Program for Students with Autism

\$ -

DPI shall use available funds up to \$300,000 to implement a program for students with autism that uses interactive facially expressive humanoid robotics for social and behavioral skills development for advanced treatment of autism.

7.33 REAL School Gardens

\$700,000(NR)

Establish a pilot program to transform teaching practices and create outdoor learning labs on school campuses. Pilot for 10 rural school wide Title I elementary schools. Funds for a grant to REAL School Gardens of Carolinas to provide teacher with tools & training to implement effective experiential lessons outdoors.

7.34 Competency Based Math Pilot

\$ 500,000(NR)

5 year pilot program with DPI to allow students in all grades to advance to higher levels of math courses contingent upon the mastery of concepts and skills rather than upon awarding course credit. Funding for administration and evaluation of the pilot. Funds do not revert until the end of the pilot.

7.35 Life Changing Experiences School Pilot Program

\$ 360,000(NR)

Project for students in grades 6-11 in Lincoln, McDowell, Mitchell and Pill County Schools. Project consists of traveling 3 dimensional, interactive, holistic and evidence-based multimedia education in school programs. Goal is to increase positive intentions and behavioral outcomes.

7.37 Schools that Lead

DPI shall contract with Schools That Lead to provide professional development to teachers and principals in up to 75 schools. Current appropriation \$350K.

8.3 College Advising Corps/College Advisers in Public Schools *(House only)*

The Board of Governors shall provide a grant to National College Advising Corps to support an expansion of the placement of college advisers in NC Public schools over a 3 year period. Tier 1 and 2 are the focus for the first 2 years of the program.

Advanced Data Analytics **\$200,000(R)**

Funds to establish a data analytics section within DPI
Increase funding to \$1.2m recurring in 2020-21.

Governors School **\$800,000(R)**

Additional funding. Total appropriation \$1.6m

Computer Science Plan **\$1,250,000(NR)**

Provides funding for Phase 2 of the State Computer Science Plan.
Total appropriation \$2m

Advanced Placement Partnership **\$150,000 (R)**

Provides training opportunities for teachers of AP and IB courses. The net appropriation is \$2.4m.

Eastern NC STEM **\$400,000(NR)**

Contract to administer a residential STEM enrichment program for students in select counties.
Keeps the funding level the same as 2018-19.

BEGINNINGS **\$500,000(R)**

Grant for Parents of Children Who are Deaf or Hard of Hearing Inc. Total Appropriation \$1.5m

Muddy Sneakers **\$500,000(NR)**

Supports experiential learning programs for 5th graders. (increases 2018-19 funding by \$100K)