

## breakout session b | 3:30 - 4:15 p.m.

THURSDAY, MARCH 28, 2019

### Building a Shared Vision Using Digital Tools to Tell Your Story | Dare County Schools

Capital Salon E | Dr. John Farrelly / Superintendent  
Keith Parker, Ed.S. / Digital Communications, Middle School Director  
Johanna Parker, M.Ed. / Director of Innovation

*What are your hopes and dreams for our students' futures? That is the question that Superintendent Farrelly asked over 1,000 stakeholders through a comprehensive community visioning process. This session will explore best practices and lessons learned in using technology to engage and foster a community dialogue around the future of education in Dare County Schools. We'll talk about how to become a better storyteller, provide access to tutorials, social media best practices, and more! The presentation will be interactive and prizes will be awarded for participation!*

### Increasing Access in Advanced Academics | Durham Public Schools

Sandalwood | Kimberly Marion, M.Ed. / Director of AIG & Magnet Programs  
Dr. Nakia Hardy / Deputy Superintendent  
Chanel Sidbury, M.Ed. / Executive Director of Curriculum & Instruction

*Durham Public Schools, committed to equity and access for all students, has increased opportunity and access to under-represented groups in our academically and intellectually gifted program focused around cultivating and nurturing K-12 students by focusing on viewing students through a lens of "capturing potential." By creating multiple pathways and aligning curriculum with thinking skills nurturing potential in our youngest learners, we have developed a central support structure that intentionally recognizes potential abilities and advocates for often overlooked students. Join us as we share process details and instructional supports provided to both students and teachers for use in your district.*

### Mindfulness for Social-Emotional Learning | East Carolina University

Judicial | Dr. Karen Jones / Assistant Professor

*This session will explain the research and rationale for using mindfulness in K-12 schools. Research and practice show that mindfulness decreases stress and anxiety, increases attention, and improves interpersonal relationships. Participants will leave with tools and strategies to implement mindfulness in classrooms and schools.*

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## **The Probability of Possible | Harnett County Schools**

**Capital Salon C | Jermaine White, M.Ed. / Principal**

*“The Probability of Possible” is an approach that enhances self-esteem and self-image, peer collaboration, and strategies for student leadership in at-risk student populations. Recognized by the NC State Board of Education as an exemplary alternative environment, Harnett County Schools’ goal for our at-risk programs is to provide a rigorous education while developing the strengths, talents, and interests of ALL students. Join us for an interactive presentation that shares program design while focusing on innovative culture, supportive student tools, and the collaborative decision making process required to change environments and improve student trajectories and graduation rates.*

## **Numbers to Names | Hoke County Schools**

**Capital Salon A | AJ Hammond, M.Ed. / Principal**

**Dr. Chad Hunt / Director of Testing, Accountability, Student Information Systems**

*There is vital collaboration required between the Testing & Accountability officers and Principals in order to achieve desirable school accountability outcomes. This session examines how various data sets – EVAAS, School Performance Grades, PowerSchool and others – are dissected and used to personalize learning for individual students throughout the school. We will also discuss how the data is shared with teachers so that they may make informed decisions during the school year, and how the use of an “Intentional Planning Document” tool is used to identify and track students’ needs.*

## **Supporting LGBT+ Students | Public Schools First**

**Capital Salon F | Moderated by Dr. Yevonne Brannon, Public Schools First NC**

**Natalie Beyer / Durham County Public School Board**

**Michael Parker West / Assistant Principal (Wake)**

**Matthew Hickson / Assistant Principal (Durham/Bull City Schools United)**

Part  
Two of  
Two

*Join us for a discussion about best practices (programs and policies) to support LGBT+ students in North Carolina’s public schools.*

Capital Salon B | Dr. Chip Buckwell / Superintendent  
Daryle Adams / Director of Career & Technical Education and Title III  
Dr. Jessica Grant / Director of Student Services & Secondary Education

*Last summer, Kannapolis City Schools leadership team members attended Racial Equity Institute (REI) workshops. Our team engaged in critical conversations about race and equity, participated in a historical and institutional analysis of systemic racial disparities, and considered how to disrupt its powerful influence. Since, KCS extended this opportunity to teachers and support staff and has initiated a “KCS Racial Equity Discussion Series” to create a collaborative space to reflect, discuss, and plan action steps to create a more racially equitable organization. Learn how by examining our implicit biases, KCS is working to improve teaching practices, critically evaluate curriculum, and promote equitable discipline. \*\*This session is a practical implementation related to information presented by Racial Equity Cabarrus in Breakout Session A.\*\**

### Rethinking Public Education: The Renewal School System Legislation

Rowan-Salisbury School System

Oakwood | Dr. Lynn Moody / Superintendent  
Andrew Smith, M.Ed. / Chief Strategy Officer  
Dr. Julie Morrow / Assistant Superintendent for Curriculum & Instruction

*In May 2018, the North Carolina General Assembly ratified House Bill 986 which allowed one NC school district to apply to be the state’s first “Renewal School System,” allowing that district charter school-like flexibilities, including calendar, personnel, budget and curriculum matters. In August, Rowan-Salisbury Schools applied for and was granted Renewal status. Since, we have worked to rethink public education with emphasis on local control. Come join us as we explain our journey through Renewal – why we applied, our change management process, how we are implementing district-wide flexibilities with an emphasis on local control and teacher input, and how this legislation may one day benefit all school districts across North Carolina.*

### Educating Students with Poverty In Mind | Stanly County / Alamance-Burlington School System

Capital Salon D | Jonathan Brooks, MSA / Principal (SCS)  
Fred Sellars, MSA / Principal (ABSS)  
Patrick Battle, MSA / Principal (ABSS)

*Impoverished students present unique challenges in schools. However it is important that schools understand that being poor does not mean you do not have the ability to be academically successful. School leaders who serve impoverished students should educate with empathy without lowering expectations. There are character traits that exist in high poverty schools that can be used to improve student success. This session will provide information and strategies to district staff, principals and school staff on how to turn the challenges that exist in these type of schools into opportunities for growth and success.*

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Using Data & Evidence to Support District-Level Programs | Wake County Public Schools

Capital Salon G | Dr. Bradley McMillen / Assistant Superintendent  
Dr. Sonya Stephens / Senior Director for School Accountability  
Dr. Colleen Paeplow / Senior Director for Program Accountability

*The organizational complexity of school districts coupled with the urgency of improving student outcomes can result in a fragmented approach to program adoption and implementation. Implementation fidelity can wax and wane over time as resources fluctuate and priorities shift. As a result, districts often have a hard time knowing which of their major initiatives are truly improving key outcomes, which are not, and which might be redundant or even in conflict with each other. At the school level, these scenarios promote "initiative fatigue," with well-meaning staff trying to do too many things at the same time without enough fidelity. Change that dynamic by taking a more efficient approach to examining program effectiveness through better use of data and evidence at each stage of the process. Learn from the challenges Wake County encountered, and explore the tools and strategies being used to improve our ability to use data and evidence when adopting new programs and initiatives.*

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**Leadership Alliance Welcome Reception\*** | 4:30 - 6:00 p.m.

**Grand Ballroom PreFunction** | Sponsored by NCASA Leadership Alliance Corporate Partners

What a great way to unwind! Leave the day behind and transition into an evening of relaxation with drinks and light refreshments, provided by our Leadership Alliance Partners. Visit with familiar faces and meet new colleagues while taking in an exceptional performance from orchestra students enrolled at Enloe William G. Enloe Magnet School, led by Director Beth McCollum. All of these students have participated in the NC Eastern Regional Orchestra, and most have participated in the NC All-State Honors Orchestra.

Violin | **Kevin Zhang** (Senior)  
**Caroline Zhu** (Junior)  
Viola | **Esther Zhu\*\*** (Junior)  
Cello | **Sophia Knappe** (Sophomore)  
Bass | **Will Hazlehurst\*\*** (Junior)

*\*\* Have participated in a 2018  
NAfME National Honors Ensemble*

Director **Beth McCollum** received her Bachelor of Music Education and Master of Music Teaching from Appalachian State University. She has significantly enhanced the orchestra program at Enloe, and is the recipient of the 2016 NC Symphony Jackson Parkhurst Award for Special Achievement and the 2019 NCMEA Orchestra Lifetime Achievement Award. Learn more about her work at [enloeorchestras.weebly.com](http://enloeorchestras.weebly.com).

Special thanks to the NC Music Educators Association and their Executive Director Pat Hall for arranging this evening's entertainment.

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**\* Ticketed Event / PreRegistration Required | Please see NCASA staff with questions**