

# breakout session a | 2:30 - 3:15 p.m.

**THURSDAY, MARCH 28, 2019**

## **Using Google Tools to Track Family Engagement | Cleveland County Schools**

Capital Salon A | Jacob Wilson / Principal

*In this presentation, school leaders will learn to use PowerSchool and Google Drive to create efficient ways of tracking family engagement. Administrators will leave with actionable tools to take back to their schools.*

## **Destination Success: Executing the School Improvement Plan with Purpose & Intention Durham Public Schools**

Capital Salon C | Dr. Shaneeka Moore-Lawrence / Principal  
Annette Shakinovsky / Assistant Principal  
Dr. Jose Cardoza / Assistant Chair for School Improvement, ESL Teacher  
Jessica Latham / Assistant Chair for School Improvement

*When you're on the NC Low Performing School list, it's easy to get caught up in day-to-day fires, priorities, and pressing challenges – to lose sight of Destination Success ... until you shift your perspective. Is your School Improvement Plan a living and meaningful document for all stakeholders? Our design, implementation, and evaluation of the plan has increased ownership, engagement, and accountability, enabling us to consistently move our student achievement needle in the right direction. Come learn how realigning our School Improvement Team's focus has made the biggest impact on student achievement and school culture and helped us to successfully execute our short- and long-term goals.*

## **Technology: What's Out There Starts Here | Gates County Schools**

Capital Salon E | Dr. Barry Williams / Superintendent

*Over the past 20+ years, technological advances have soared. While many educators currently use technology in their lesson design and presentation, have all teachers and administrators accepted and embraced a mindset shift to move themselves forward with the use of technology? In this session we'll explore tools that can bring the world to your students, building skills and expanding their imaginations. It is our responsibility to engage our students and to prepare them to be college and career ready so they can compete and excel to the heights of their imagination. The opportunities are endless, and the efforts involved are huge. Let's help teachers, students, support staff, administrators, district leaders, parents, and community take the first step.*

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## **How Mooresville High School Is Effectively Engaging At-Risk Teens After School**

Mooresville Graded School District

**Capital Salon G** | Michael Few / Assistant Principal  
Daryl Bego / Youth Development Initiatives

*In this session, attendees will learn how structured skills-based after-school programming can help build social-emotional maturity and fill a foreboding guidance gap and adult relationship void for struggling teens who need additional support in esteem building, decision-making, academics, goal setting and career planning/exploration.*

## **Teacherpreneurs: Developing Teachers Who Lead But Don't Leave the Classroom**

Newton-Conover City Schools

**Judicial** | Dr. Heather Mullins / Chief Academic Office  
Tammy Brown, M.Ed. / Director of Elementary Education  
Angie Sigmon, M.Ed. / Public Information Officer

*Newton-Conover City Schools has developed a teacher leadership program grounded in the theory that we want our excellent teachers to have the time, space and opportunity to identify problems of practice in their schools and then develop action plans to address areas of concern. We have partnered with NCCAT to provide our "Teacherpreneurs" professional development in the areas of general leadership, evaluation, policy and legislation, budgeting and conflict resolution. They also learn to utilize a variety of protocols designed to provide them with a deeper understanding of both data and feedback. In this session, we will provide an overview of the program, a timeline for implementation, and copies of the materials and protocols we use with our Teacherpreneurs.*

## **Supporting LGBT+ Students | Public Schools First**

**Capital Salon F** | Moderated by Dr. Yevonne Brannon, Public Schools First NC  
Natalie Beyer / Durham County Public School Board  
Michael Parker West / Assistant Principal (Wake)  
Matthew Hickson / Assistant Principal (Durham/Bull City Schools United)

Part  
One of  
Two

*Join us for a discussion about best practices (programs and policies) to support LGBT+ students in North Carolina's public schools.*

**Capital Salon B | Chuck Collier / Racial Equity Cabarrus**

*Cabarrus County, not unlike other counties in North Carolina, suffers from racial disparities across systems that include education, criminal justice, housing, employment and healthcare, just to name a few. We must acknowledge these racial disparities, seek the root causes, and find ways to allow all people to have a level playing field across these systems. Even those who are concerned about racial disparities in all American systems and institutions are challenged in their understanding of how racism continues to remain alive and well. Explore current research across several systems that reveals disparity in outcomes, and learn how Racial Equity Cabarrus is working to provide equity to all by building capacity, establishing goals, and implementing strategies based on a deeper understanding.*

**Revitalize Your District's Professional Development  
Through Innovative and Interactive iBooks | Rowan-Salisbury School System**

**Sandalwood | Andrew Smith, M.Ed. / Chief Strategy Officer  
Amie Caudle, M.Ed. / Innovation Coach**

*Do you continually train and retrain new/veteran teachers on essential elements of your organization? Does your organization use language and terminology that new hires find difficult to navigate? If so, iBooks may be your solution. Join us and learn how a large district uses self-created iBooks not only as an induction strategy but to provide common language and professional development to 3000 employees and ensure that common language is used throughout the organization. Interactive, easily-updated content can provide comprehensive knowledge to new and veteran staff alike. Take a look at our custom iBook and let us show you how to implement the same in your district.*

**The Story of Building Bridges: Teacher, Student & Community Engagement Through  
Teacher Leadership Models | Rutherford County Schools / Alamance-Burlington School System**

**Capital Salon D | Dr. Janet Mason / Superintendent (RCS)  
Freebird McKinney / 2018 NC Teacher of the Year (ABSS)  
Julie Pittman / 2018 Western Region Teacher of the Year (RCS)  
Tracey Grayzer / Impact Alamance**

*Explore how two Teacher Leadership Academy models develop globally competent teacher-leaders who inspire their schools by reaching into the community to bridge relationships between students and community. By helping students find their purpose and roles in life, and assisting their schools to become more cognizant of what the local and global community can offer, a Teacher Leadership Academy builds a more sound public institution for student/workforce preparation. See how two different organizations and school systems have created a vision that has the potential to rewrite the narrative of teacher recruitment and retention across North Carolina from the "Mountains to the Sea."*

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## Implementing Instructional Rounds to Develop a Culture of Collaboration

Wilson County Schools

Oakwood | Dr. Lane Mills / Superintendent

Dr. Cheryl Wilson / Associate Superintendent

*Everyone has seen the medical shows where the doctors make their hospital rounds with their medical students to determine the best possible care for their patients. In Wilson County Schools, we have been using instructional rounds with our principals and district leadership to do the same for our instructional practices. Different from evaluations and walkthroughs, rounds require a unique mindset and approach, and are a great way to build a culture of collaboration not only within schools but district-wide. Join us to learn more about instructional rounds and how they have helped us identify and share best practices, reinforce district expectations, and help build trust among our school leaders and the district.*

## welcome, NC school administrators!

We are thrilled to welcome school leaders from nearly every district across the state! We welcome you and all of your bright ideas – thank you for joining us in Raleigh!

