

## Proposed Edits to the May 2008 Issues Session Framework for Change

### Immediate Improvements (pages 3-4)

- 6. Eliminate the redundancy in EOC (End of Course) and EOG (End of Grade) testing by allowing EOC scores to count as EOG scores in middle grades.** Middle school students who score proficient on an EOC test are to be counted proficient on the comparable EOG test without having to take the EOG test (e.g., middle school students taking Algebra I and scoring proficient on the Algebra I EOC are to be counted as proficient on the math EOG).

*Effective:* 2008-09 school year.

- 7. Change the current approach to writing assessment.** To elevate the importance of writing throughout the curriculum, the current 4<sup>th</sup>, 7<sup>th</sup>, and 10<sup>th</sup> grade writing assessments are to be replaced with a K-12 writing assessment system that includes authentic and on demand writing assignments, appropriate to each grade level and backmapped from the graduation project. The DPI is to provide rubrics, aligned with the writing rubric used for the graduation project, for LEAs to use in assessing these K-12 writing assignments. Writing samples will be housed and scored locally, and DPI staff will conduct random audits to ensure compliance with on-going writing assessments. The DPI is to provide training and professional development to educators to ensure fidelity to the writing assessment process at each grade level.

*Effective:* Transition in the 2008-09 school year; Full implementation in the 2009-10 school year.

- 9. Revamp the current Computer Skills Test to ensure it measures 21<sup>st</sup> century Information Communication Technology (ICT) literacy.** The current computer skills test is to be reviewed and revised to ensure it measures 21<sup>st</sup> century ICT literacy, including understanding of systems of technology. The testing window for students to take the test is to be expanded to allow administration anytime between the sixth and eighth grades, depending on student readiness. Scores are to be banked for accountability purposes.

*Effective:* 2008-09 school year.